

Curriculum Overview



Year group: 6

Term: Autumn 1

English	Maths	Science- Living Things	RE- Creation
Children will write various narrative pieces linked to the book, Harry Potter. They will use expanded noun phrases and prepositions to describe and dialogue to enhance characterisation. Children will also use emotive language to convey feelings. Children will write balanced arguments and discuss whether it is best to educate children at home or at school. They will generate arguments for both sides and use persuasive language to present their opinions.	Children will develop their understanding of place value by multiplying numbers by 10, 100 and 1000. They will refine and use efficient methods to add, subtract, multiply and divide whole numbers and decimals. Children will develop their mental methods and apply their understanding of mathematical operations to solve multi-step problems. They will develop their reasoning skills by drawing mathematical models to support visualisation of problem and using a structured approach to tackle the problem.	Living things and their habitats Children will describe how living things are classified into broad groups according to common observable characteristics & based on similarities and differences, including microorganisms, plants & animals.	Creation/Fall Children will learn about creation and science and look at whether they conflict or complement each other. They will also look at humans having responsibility for the environment Christian and Buddhist beliefs and practices Children will look at the life of the Buddha and Buddhists personal heroes including Prince Siddhartha and Buddhists today.
History - Ancient Egypt	Art - Georges Braque (Cubism)	Computing	Music- Hey, Mr Miller
Children will research the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.	Children continue to use a variety of drawing tools but are introduced to new techniques, e.g. creating perspective. They become more confident in techniques already learned and use the vocabulary learned accurately, e.g. shading, thick and thin. Children will rely on their sketching books to improve their drawing skills.	We will complete an e-safety lesson as well as learning about computing systems and networks. This will involve identifying how to use a search engine, describing how search engines select results and explaining how search results are ranked, We will recognise how the order of results is important, and to whom and evaluate different methods of online communication.	Children will be able to compose a syncopated melody using the notes of the C major scale. They will be able to sing and play a group arrangement of the song.
French- les vêtements	PD	PE – Handball/Basketball	Enrichment Opportunities
Children will: - Recognise, recall and spell 10 different items of clothing with their determiner. - Recognise, recall and spell 11 more items of clothing - Use the verb 'to wear' (1st and 3rd person singular) to say what different people are wearing.	In PD, we will be learning about the following themes throughout the year:- - Families and friendships - Health and Well-being - Safety and the changing body - Citizenship - Transition - Identity	Handball Children will develop key skills of attacking and defending such as throwing, catching, dribbling, intercepting and shooting. They will use these skills to maintain possession of the ball and to create scoring opportunities in attack. Basketball	

"For you are all the children of God by faith in Christ Jesus" Galatians 3:26

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	•Sex education (guidance and permission for this will be organised in advance)	Children will develop their understanding of attacking & defending. They will think about strategies to outwit the opposition. They will develop their throwing, shooting and dribbling skills. They will also be throwing and catching in isolation and in combination, whilst playing honestly and fairly.	
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