

## EYFS Curriculum Overview. Term: Autumn 1

It is flexible to allow for the children's interests and fascinations and to be able to respond to the children's different needs.



Personal, Social and Emotional	Understanding of the World		
<p>We will encourage children to separate from carer with support or with confidence and be settled in their environment.</p> <p>We will encourage children to express their feelings and talk about their own experiences. And consider the feelings of others and the importance of friendships. The children will develop their awareness of caring for others around them.</p>	<p>The children will consider how they have developed from a baby into a small child and differentiate between past and present. They will explore what they can do now that they couldn't when they were a baby – thinking about their health and safety. They will use role play to explore roles of familiar adults and looking after a baby. The children will begin to use a simple program on the computer and access a range of games and age appropriate software using the school ipads.</p> <p>In our music lessons we will be singing some familiar songs and rhymes, learning to join in with the repeating refrains and to clap in time with the music.</p>		
Expressive Arts and Design	<h1>Me and My Family</h1>		
<p>Children will be encouraged to make representations of themselves to observe their features and select appropriate colours in their art work. Linking with senses, children will explore feely boxes to discover textures. Additives to paint and playdough will be used to further create texture. Role play activities and developing themed areas will support topic and individual interests.</p>			Physical Development
<th>Communication, Language and Literacy</th>		Communication, Language and Literacy	Mathematical Development
<p>Through the topic, children will be encouraged to develop their speaking and listening skills, including following instructions. They will encouraged to listen and to find out about each other, answering questions and using own questions to find things out. The children will look at imaginary and real life stories, linking with the topic 'Families. Information books will be found and used to develop the topic. Early writing will be encouraged and developed in a variety of situations and contexts.</p>		<p>Through play, stories and other activities the children will develop their awareness of number in the world around them, developing counting and simple calculating skills. In their play, adults will support children to develop their use of number. They will be presented with simple numerical problems to solve, for example how many children have brown hair and interpret simple picture grams which classify their attributes, i.e. children with blue eyes. Sequencing of activities will help develop awareness of the passing of time.</p>	

*"For you are all the children of God by faith in Christ Jesus" Galatians 3:26*