

Curriculum Overview



Year group: 2

Term: Spring 2

| English | Maths | Science - Habitats | RE - Salvation |
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| <p>Children will explore the following text types:</p> <ul style="list-style-type: none"> • Biographies. Children will look at the biography of Edith Cavell and write a biography. • Free verse poems. Children will study 'Blue Balloons and Rabbit Ears' by Hilda Offen. | <p>Children will study the following topics:</p> <ul style="list-style-type: none"> • Units of measure- using rulers, scales, thermometers and measuring vessels • Volume and capacity <p>Children will continue to develop mental fluency and formal written methods.</p> | <p>Children will identify a range of different plants and animals and begin to classify them. They will explore a range of different habitats and recognise how animals obtain food from plants and other animals using a simple food chain.</p> | <p>Children will study the topic of salvation through the Easter story. They will explore the question; Why does Easter matter to Christians?</p> |
| Geography We are on Safari | DT – Baby bear’s chair | Computing | Music- Trains |
| <p>Children will study similarities and differences between the physical and human geography of the UK and Kenya.</p> | <p>Children will explore stability and methods to strengthen structures, to understand Baby Bear’s chair weaknesses and develop an improved solution for him to use.</p> | <p>We will be learning about the following themes throughout the year. Each will also include an e-safety theme.</p> <p>Information around us</p> <p>Digital photography</p> <p>Robot algorithms</p> <p>Making music</p> <p>Introduction to quizzes</p> | <p>Children will explore and create music inspired by train travel, volume/ dynamics (crescendo, diminuendo), speed/ tempo (accelerando, ritenuto).</p> |
| PSHE | PE – Gymnastics and Target Games | | Enrichment Opportunities |
| <p>In PSHE, we will be learning about the following themes throughout the year:-</p> <ul style="list-style-type: none"> •Families and friendships •Health and Well-being •Safety and the changing body •Citizenship •Transition | <p>Children will develop basic gymnastic actions on the floor and low apparatus. Basic skills such as rolling, balancing will be explored and children will have the opportunity to build these into sequences.</p> <p>Children will develop their aim using both underarm and overarm actions and given opportunities to select and apply the appropriate action for the target considering the size and distance of the challenge.</p> | | |

“For you are all the children of God by faith in Christ Jesus” Galatians 3:26