

Curriculum Overview



Year group: 6

Term: Summer 2

English	Maths	Science - Investigations	RE – Humanism
Children will write various descriptive narrative texts including a settings description. Children will also be writing a detailed character description of their character in the play. Children will learn about the features of explanation texts, persuasive texts and the different grammatical tenses in English. They will have the opportunity to explore example texts to identify text features and then apply what they have learnt to write their own text in the genres.	Children will use appropriate mathematical skills to solve a problem. They will learn how to organise work, looking for ways to record systematically and check as proceed. They will draw mathematical models to support visualisation of problems.	Children will discuss and choose what they would like to investigate further. Children will be supported in developing their skills in planning, completing and evaluating experiments.	Children will learn about Humanist views and happiness and how it is achieved. They will ask about why humanists say happiness is the goal of life.
Geography - The Land Down Under	Art - Navigating the world	Computing	Music – Production
A focus on the country of Australia. It will draw upon previous knowledge and will allow children to explore how the climate and landscape their affects the people and animals that live there.	Children will Identify key industries that use 3D CAD modelling and why.. They will write a program that displays an arrow to indicate cardinal compass directions with an 'On start' loading screen and combine more than one object to develop a finished 3D CAD model in Tinkercad.	We will be learning about the following themes throughout the year. Each will also include an e-safety theme. Communication Variables in games Spreadsheets 3D modelling Sensing	Learn songs, audition for parts; rehearse on stage. Plan and practise for Leavers' Service. They will also prepare for and learn songs for the end of year production and leavers' assembly.
French - <u>Les vêtements</u>	PSHE	PE – Cricket and Athletics	Enrichment Opportunities
Children will repeat and recognise the vocabulary for a variety of clothes in French, use the appropriate genders and articles for these clothes, use the verb porter in French	In PSHE, we will be learning about the following themes throughout the year:- •Families and friendships •Health and Well-being	Pupils develop the range and quality of striking and fielding skills and their understanding of cricket. They learn how to play the different roles of bowler, wicket	

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with increasing confidence, say what they wear in different weather/situations, describe clothes in terms of their colour and apply adjectival agreement and use the possessives with increased accuracy.	<ul style="list-style-type: none"> •Safety and the changing body •Citizenship •Transition •Identity •Sex education (guidance and permission for this will be organised in advance) 	keeper, fielder and batter. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In cricket, pupils achieve this by striking a ball and trying to avoid fielders, so that they can run between wickets to score runs. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.	
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