

Curriculum Overview



Year group: 6

Term: Summer 1

| English | Maths | Science – Evolution and Inheritance | RE- Buddhism |
|--|---|---|---|
| WW2 (+SATs) Children will write various narrative pieces linked to the WW2. They will use expanded noun phrases and prepositions to describe and dialogue to enhance characterisation. Children will also use emotive language to convey feelings. Biographies - Children will compose a biographical recount of Anne Frank. Poetry- Children will study poetry from World War II | Children will consolidate and revise problem solving, investigations in all areas of the curriculum. | Children will learn that characteristics are passed from parent to offspring. They will be able to explain causes of variation and define species. They will examine how characteristics are inherited. Children will consider adaptations and begin to understand how animals are adapted to survive extreme environments. They will consider the adaptations of predators and explore the adaptations and strategies used by prey to avoid capture. They will identify evidence supporting Darwin's theory of evolution and be able to explain how evolution happens. | Children will learn about the Triple Refuge and how it helps Buddhists in their journey through life. |
| History - WW2: Battle of Britain | D and T - Playgrounds | Computing | Music – WW2 |
| Children will develop research skills to find out historical facts and will be able to recall important events that happened during World War 2 and will understand the significance of the war on the people in Britain, through exploring evacuation and rationing. | Children will research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria. | We will be learning about the following themes throughout the year. Each will also include an e-safety theme. Communication Variables in games Spreadsheets 3D modelling Sensing | Learn songs of era; in groups perform: <i>Rat-a-tat</i> (wartime soundscape) then create own; <i>Cheap Veg Soup</i> with actions; <i>Echo Rap</i> . |
| French – Chez moi (revision & extension) | PSHE | PE- Athletics and cricket | Enrichment Opportunities |

"For you are all the children of God by faith in Christ Jesus" Galatians 3:26

Curriculum Overview



Year group: 6

Term: Summer 1

| | | | | |
|--|---|--|--|-----------------|
| Children will say whether they live in a house or an apartment and say where it is, repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French, tell somebody in French what rooms they have or do not have in their home, ask somebody else in French what rooms they have in their home and attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age). | In PSHE, we will be learning about the following themes throughout the year:- •Families and friendships •Health and Well-being •Safety and the changing body •Citizenship •Transition •Identity •Sex education (guidance and permission for this will be organised in advance) | Football Children will improve their defending and attacking play, developing further knowledge of the principles and tactics of each. They will begin to develop consistency and control in dribbling, passing and receiving a ball. | Cricket Children will develop the range and quality of striking and fielding skills and their understanding of cricket. They learn how to play the different roles of bowler, wicket keeper, fielder and batter. | Manor Adventure |
|--|---|--|--|-----------------|

"For you are all the children of God by faith in Christ Jesus" Galatians 3:26