

Curriculum Overview



Year group:

Term: Spring 1

English	Maths	Science - Light	RE- Islam
Children will write various narrative pieces linked to the book 'Can We Save the Tiger?' They will use expanded noun phrases and prepositions to describe and dialogue to enhance characterisation. Children will also use emotive language to convey feelings.	Children will develop their mental methods of computation with all four operations to answer arithmetic problems quickly. Fractions, Decimals and Percentages They will further develop their understanding of working with decimals, fractions and percentages. Reasoning and Problem Solving They will consolidate their understanding of adding, subtracting, multiplying and dividing fractions and decimals through a range of reasoning activities. Additionally, they will develop clearer explanations and reasoning to convince and prove why something is or is not the case using examples.	Children will recognise that light appears to travel in straight lines and use this idea to explain that objects are seen because they give or reflect light into the eye. They will explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.	Children will deepen their understanding of Islam, and ask how tawhid creates a sense of belonging to the Muslim community.
Geography – Trade and economics	Art- Calder	Computing	Music – History of Music
Children will find out about how goods and services are traded around the world. They will explore the UK's trade links today and in the past, finding out about goods imported and exported and the methods of transport used. Through a more detailed look at one of the UK's trade partners, the children will learn about the benefits of trading internationally, as well as the risks to this area. The children will also learn about fair trade and why it is important in a global market	Children will use a variety of materials for sculpting and experiment with joining and constructing. They will begin to understand more about clay modelling and using different tools with clay. They will be more reliant on their own ideas and knowledge of sculpture during the planning and designing process.	We will be learning about the following themes throughout the year. Each will also include an e-safety theme. Communication Variables in games Spreadsheets 3D modelling Sensing	Explore an overview of the major historical periods of Western music (Classical, Romantic, 20th Century) using percussion instruments and voice, notational composition and dance; encompassing the inter-related dimensions of music: <i>pitch, duration, dynamics, tempo, timbre, texture, structure.</i>
French - La date	PSHE	PE	Enrichment Opportunities

"For you are all the children of God by faith in Christ Jesus" Galatians 3:26

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Children will repeat and recognise the months of the year in French, ask when somebody has a birthday and say when they have their birthday, say the date in French, create a French calendar and recognise key dates in the French calendar.	<p>In PSHE, we will be learning about the following themes throughout the year:-</p> <ul style="list-style-type: none"> •Families and friendships •Health and Well-being •Safety and the changing body •Citizenship •Transition •Identity •Sex education (guidance and permission for this will be organised in advance) 	<p>Dance</p> <p>Children will focus on developing an idea or theme into dance choreography. They will work in pairs and groups using different choreography to create dances.</p> <p>Fitness</p> <p>Children will take part in a range of fitness challenges to test and record their scores. They will learn different components of fitness including speed, stamina, strength, coordination, balance and agility.</p>	
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