Curriculum Overview



Year group: Term: Autumn 2

English	Maths	Science - Animals Including Humans	RE- Incarnation
Children will explore mystery and	Children will learn methods to identify	Human Circulatory System, Diet and	Incarnation
suspense stories and identify the key	common factors, recognise common	Exercise	Children will explain connections
features. They will focus on the use of	multiples and prime numbers. They will learn	Children will identify and name the main	between biblical texts and the idea of
figurative language and how it used by	the divisibility rules. They will use their	parts of the human circulatory system,	Jesus as Messiah, using theological
writers to 'show' rather than 'tell' the	knowledge of the order of operations to	and describe the functions of the heart,	terms. They will make clear connections
story. They will write a suspense and	carry out calculations involving the four	blood vessels and blood. They will	between the texts and what Christians
mystery story focussing on the use of	operations. Children will learn to convert	recognise the impact of diet, exercise,	believe about Jesus as Messiah and
description and figurative language to	between fraction, decimal and percentage	drugs and lifestyle on the way their	weigh up how far the world needs a
engage the reader and 'show' through	equivalents. They will be able to find a	body's function. They will be able to	Messiah, expressing their own insights.
their language choices, rather than 'tell'	percentage of a given value. Children will be	describe the ways in which nutrients and	
us the outline of a story.	able to add and subtract fractions who	water are transported within animals,	
	denominators are of the same multiple. They	including humans. Working scientifically	
	will learn how to multiple and divide	Children will plan investigations into the	
	fractions. Children will use their knowledge	impact of exercise on our bodies. They	
	of fractions and apply this to reasoning.	will accurately take measurements.	
Geography - Extinction and Change	DT - Christmas Games	Computing	Music – Harry Potter
Extinction and change around the world	Children will be able to design Christmas	We will be learning about the following	Create and perform a group ostinato
Children will discover some of the many ways in which	games for the school. They will work in	themes throughout the year. Each will	based on book's characters using rests;
the world around them is changing. From coastal	groups and design and create the games,	also include an e-safety theme.	tempo; pitch & dynamics; then create
erosion to political changes, there are many factors at	using suitable materials, building their	Communication	an accurate graphic score.
work. Children will learn about the structure of the	structures effectively and securely. Then they	Variables in games	an accurate graphic score.
United Kingdom and how its shape and geography	will decorate the designs, choosing	Spreadsheets	
have changed over thousands of years. Using an online	appealing and please colours and resources,	3D modelling	Learn class carol for Concert.
database of photographs, children can explore how	to enhance their creations.	Sensing	
landscapes change. In the final lesson of this unit,			
children have the chance to predict the future and look			
at which might change again in their lifetimes.			

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French -ma famille	Personal Development	PE	Enrichment Opportunities
Children will tell somebody the members, names and	In PSHE, we will be learning about the	<mark>Hockey</mark>	Children will visit Harry Potter Studios
various ages of either their own or a fictional family in	following themes throughout the year:-	In this unit pupils will improve their	to link to their writing unit, It will bring
French, continue to count in French, with the option of	•Families and friendships	defending and attacking skills playing	life and context to their learning and
reaching 100, enabling students to say the age of	•Health and Well-being	even-sided games. They will start to show	enrich their writing opportunities.
various family members, understand the concept of the	•Safety and the changing body	control and fluency in dribbling, sending	
possessive adjectives 'mon', 'ma' and 'mes' in French	•Citizenship	and receiving a ball in a small game	
and move from 1st person singular to 3rd person	•Transition	situation and under some pressure. Pupils	
singular of the two high frequency verbs used in this	•Identity	will be encouraged to think about how to	
unit: s'appeler (to be called) and avoir (to have).	•Sex education (guidance and permission for	use tactics and collaborate with others to	
	this will be organised in advance)	outwit their opposition. Pupils will	
		comment on their own and other's	
		performances and suggest ways to	
		improve. They will also recognise the	
		importance of fair play and honesty while	
		self-managing games.	
		Team Building & OAA	
		Pupils develop teamwork skills through	
		completion of a number of challenges.	
		Pupils work individually, collaboratively in	
		pairs and groups to solve problems. They	
		are encouraged to be inclusive of others,	
		share ideas to create strategies and plans	
		to produce the best solution to a	
		challenge. Pupils are also given the	
		opportunity to lead a small group. Pupils	
		learn to orientate and navigate using a	
		map.	