



Curriculum Overview

Year group: 5

Term: Summer 2

English	Maths	Science- Animals including Humans	RE- Buddhism
<p>Focus text: The Eye of the Wolf- Daniel Pennac. Children will build vocabulary read, write and perform free verse poetry. They will write in the style of an author to complete sections of the stories, take the plot and theme from the text to plan and write their own version. Children will write a report comparing two or more subjects.</p>	<p>Children will work on problem solving with fractions decimals and percentages, converting units of measure, reading timetables and calculating time, learn the properties of shapes, and learn to read and analyse statistics.</p>	<p>Children will describe the changes as humans develop. They will work scientifically by researching the gestation periods of other animals and comparing them with humans; by finding out and recording the length and mass of a baby as it grows</p>	<p>Children will work on their understanding of the Buddhist faith. They will investigate how Buddha taught his followers to find enlightenment.</p>
History- The Mayan Civilisation	Art- Print	Computing	Music- Ukulele
<p>Children will find out about the past, give reasons why changes may have occurred, describe similarities and differences between some people, events and artefacts studied, describe how historical events studied affect/influence life today, make links between features of past societies.</p>	<p>Children will have more opportunities to make printing blocks and tiles. They now reflect on their choice of colour for prints and develop their accuracy with patterns. They will improve their mastery of art and design techniques with a range of materials – printing.</p>	<p>We will be learning about the following themes throughout the year. Each will also include an e-safety theme.</p> <p>Sharing information Video editing Selection in physical computing Vector drawing Selection quizzes</p>	<p>Create small groups of own choice to practise a song from year's repertoire to perform in End of Year Concert to parents and Year 4. Consider and write about experiences of learning to play the ukulele to read out at concert. Practise other songs from year's repertoire for class performance at concert.</p>
French- Chez moi (revision & extension)	PSHE - Citizenship and Roles and Responsibilities	PE- Athletics and cricket	Enrichment Opportunities

Children will say whether they live in a house or an apartment and say where it is, repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French, tell somebody in French what rooms they have or do not have in their home ask somebody else in French what rooms they have in their home and attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).	In PSHE, we will be learning about the following themes throughout the year:- Families and friendships, Health and Well-being, Safety and the changing body, Citizenship, Transition and Puberty (guidance will be sent out in advance)	Children will learn skills such as pacing, sprinting, relay changeover, jumping, push and pull throwing for distance	Children will learn skills such as throwing, catching, over and underarm bowling, long and short barrier and batting	
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"For you are all the children of God by faith in Christ Jesus" Galatians 3:26