



# Curriculum Overview

Year group: 5

Term: Summer 1

English	Maths	Science- Living Things and Habitats	RE- Judaism
<b>Focus Text: Macbeth</b> Children will explore a text in detail. Write in the style of the author to complete sections of the stories. Take the plot and theme from the text to plan and write their own contemporary version. Children will write an explanation text to link to our science topic.	Children will work on problem solving with fractions decimals and percentages, converting units of measure, reading timetables and calculating time, learn the properties of shapes, and learn to read and analyse statistics.	Children will describe the differences in the life cycles and reproduction of a mammal, an amphibian, an insect and a bird. They will report and present findings from enquiries, explanation results, in oral and written forms such as displays and other presentations.	Children will learn about Judaism. They will discuss what holiness means for Jewish people, be it a place, time, object or something deeper.
Geography – Biomes and Climate Zones	DT- What could be healthier?	Computing	Music- Ukulele
Children will identify and discuss their environmental regions, key physical and human characteristics and major cities. They will describe and understand a wide range of key aspects of physical geography. They will begin to use sources of evidence in their investigations and begin to suggest questions for enquiry.	Children will discover the farm to fork process, understand the key welfare issues for rearing cattle. They will compare the nutritional value of existing sauces and develop a healthier recipe.	We will be learning about the following themes throughout the year. Each will also include an e-safety theme. Sharing information Video editing Selection in physical computing Vector drawing Selection quizzes	Consolidate known chords and strumming technique with further repertoire and new chords. Play and perform to class in solo and ensemble contexts.
French- Au salon de thé	PSHE – Citizenship and Economic Wellbeing	PE- Football and Tennis	Enrichment Opportunities

Children will remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé, understand better how to change a singular noun to plural form and perform a short role-play ordering what they would like to eat and drink.	Children will be learning about the following themes throughout the year:- Families and friendships, Health and Well-being, Safety and the changing body, Citizenship, Transition and Puberty (guidance will be sent out in advance)	Children will learn skills such as dribbling, passing, ball control, tracking / jockeying, turning, goalkeeping	Children will develop their physical skills of forehand groundstroke, backhand groundstroke, forehand volley, backhand volley, underarm serve. They will make decisions by selecting and applying tactics.	
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"For you are all the children of God by faith in Christ Jesus" Galatians 3:26