

Curriculum Overview



Year group: Year 5

Term: Spring 2

English- recount, instructions and poetry	Maths	Science- Properties and changes of materials cont.	RE- Salvation and Understanding
<p><u>Biography of Ernest Shackleton.</u></p> <p>Children will listen to, read and respond to raps before experimenting with writing their own. They will then compose a biographical account based on research of Ernest Shackleton as well as writing detailed instructions.</p>	<p>Children will study percentages and solve problems related to them. They will look at 3-D Shapes from 2-D Representations and study reflection and translation, perimeter estimation and Comparing, measuring and drawing Angles.</p>	<p>Children will explore the properties of materials including their hardness, solubility and conductivity. They will then look at reversible and irreversible changes, planning and carrying out several experiments to see this in action.</p>	<p>Children will look at what Jesus did to save human beings? This will focus on the Easter story and how he sacrificed himself for the good of man.</p>
History- The Great Plague and 17 th Century Medicine	DT- Doodlers	Computing	Music- Ukulele
<p>Children will be able to place this period of history on a timeline and choose reliable sources of information to find out about the past. Give own reasons why changes may have occurred, backed up by evidence.</p>	<p>Children will explore series circuits further and introduces motors. They will explore how the design cycle can be approached at a different starting point, by investigating an existing product, which uses a motor, to encourage pupils to problem-solve and work out how the product has been constructed, ready to develop their own.</p>	<p>We will be learning about the following themes throughout the year. Each will also include an e-safety theme.</p> <p>Sharing information Video editing Selection in physical computing Vector drawing Selection quizzes</p>	<p>Consolidate known chords and strumming technique with further repertoire. Perform to an audience at the Musical Soirée.</p>
French- Ma famille	PSHE – Safety and the Changing Body	PE- Gymnastics	Enrichment Opportunities
<p>Children will tell somebody the members, names and various ages of either their own or a fictional family in French, continue to count in French, with the option of reaching 100, enabling students to say the age of various family members, understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French and move from 1st person singular to</p>	<p>In PSHE, we will be learning about the following themes throughout the year:- Families and friendships, Health and Well-being, Safety and the changing body, Citizenship, Transition and Puberty (guidance will be sent out in advance)</p>	<p>Pupils will create longer sequences individually, with a partner and a small group. They will learn a wider range of actions such as inverted movements to include cartwheels and handstands. They will also explore synchronisation, matching and mirroring with a partner.</p>	

"For you are all the children of God by faith in Christ Jesus" Galatians 3:26

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3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).			
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