

Curriculum Overview



Year group: 5

Term: Spring 1

English	Maths	Science- Properties and changes of materials	RE- Hinduism
<p>Focus text: The Boy In The Tower- Polly Ho-Yen</p> <p>Children will develop skills of building up atmosphere in writing e.g. passages building up tension. They will look at how suspense is built in the first part of the book, before they write their own second part based on what they think will happen.</p>	<p>Children will study problem Solving using all four operations. They will then multiply fractions by whole numbers before solving problems related to them.</p> <p>Children will then focus on measures, in particular converting units of measure, area, volume and capacity.</p>	<p>Children will explore the properties of materials including their hardness, solubility and conductivity.</p> <p>They will then look at reversible and irreversible changes, planning and carrying out several experiments to see this in action.</p>	<p>Children will understand what Moksha is through engaging, enquiring, exploring, evaluating and expressing ideas. They will study Hindu sacred texts and look at key Hindu figures. They will ask what spiritual pathways to Moksha are written about in Hindu scriptures.</p>
Geography- UK Counties	Art- David Hockney	Computing	Music- Ukulele
<p>Children will confidently locate counties and cities of the UK.</p> <p>They will identify and discuss their geographical regions, human and physical characteristics, key topographical features and land use patterns. They will also draw a sketch map using symbols.</p>	<p>Children experiment with mixing textures and with sorting and arranging materials with purpose to create effect. They develop their understanding of techniques learned in Lower KS2 and develop their own ideas through planning.</p>	<p>We will be learning about the following themes throughout the year. Each will also include an e-safety theme.</p> <p>Sharing information Video editing Selection in physical computing Vector drawing Selection quizzes</p>	<p>Consolidate chords: C, F, G, Am, C7, D7 & Dm with further repertoire. Begin to learn a basic strumming pattern. Learn song for class performance in Musical Soirée.</p>
French- Je me présente	PSHE	PE	Enrichment Opportunities
<p>Children will count to 20 (revision & extension), say their name and age, say hello and goodbye, then ask how somebody is feeling and answer how they are feeling, tell you where they live and tell you their nationality and understand basic gender agreement rules.</p>	<p>In PSHE, we will be learning about the following themes throughout the year:- Families and friendships, Health and Well-being, Safety and the changing body, Citizenship, Transition and Puberty (guidance will be sent out in advance)</p>	<p>Children will develop their expressive movement through the topic of 'everyday life'. They will explore space and how to use space safely. Children will choose their own actions in response to a stimulus. They will then be given the opportunity to copy, repeat and remember actions.</p>	

"For you are all the children of God by faith in Christ Jesus" Galatians 3:26

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