

# Curriculum Overview



Year group: 4

Term: Spring 2

English	Maths	Science- States of Matter	RE-Salvation
<p>Core Text-Matilda by Roald Dahl</p> <p>Children will relate the theme of the story to personal experience and write an autobiographical story/account reflecting that theme.</p> <p>Poetry-Vocabulary building</p> <p>The children will read, write and perform free verse.</p>	<p>Children will learn to add and subtract fractions with the same denominator; Calculate fractions of quantities; recognise fractions in the context of measure; order and compare and identify equivalent fractions.</p> <p>They will multiply and divide two and three digit numbers by a one-digit number using a formal written layout.</p>	<p>Children will compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) and identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature</p>	<p>Children will deepen their understanding of the Easter story and the events leading up to it. They will try to answer the question 'Why do Christians call the day Jesus died 'Good Friday'?</p>
Geography-Iceland	Art- Famous artists to study	Computing	Music- Iceland
<p>Children will locate Iceland on a map and find Reykjavik. They will study the physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	<p><b>Barbara Hepworth (Modernism sculpture)</b></p> <p>Children still have the opportunity to use a variety of materials for sculpting. They experiment with joining and construction</p> <p>Children begin to understand more about decorating sculptures and adding expression through texture. They use a variety of tools to explore techniques and to add detail.</p>	<p>We will be learning about the following themes throughout the year. Each will also include an e-safety theme.</p> <p>Audio editing</p> <p>Repetition in shapes</p> <p>Data logging</p> <p>Photo editing</p> <p>Repetition in games</p>	<p>Learn topic-related songs - <i>Land of ice and fire</i> relating to the geography and features of Iceland; compose atmospheric music with appropriate instruments to represent lyrics; <i>I'm walking on Sunshine</i> with alternative words, <i>I'm walking on lava</i>. Practise basic hand jive movements and fit to song's chorus; suggest rhythmic ostinato for verse.</p>
French- Je me présente	PSHE	PE- Dance and Swimming	Enrichment Opportunities
<p>Children will count to 20 (revision &amp; extension), say their name and age, say hello and goodbye, then ask how somebody is feeling and answer how they are feeling., tell you where they live and tell you their nationality and understand</p>	<p>In PSHE, we will be learning about the following themes throughout the year:-</p> <ul style="list-style-type: none"> <li>•Families and friendships</li> <li>•Health and Well-being</li> <li>•Safety and the changing body</li> </ul>	<p>Children will improve skills and techniques in swimming and learn to dance in canon and unison.</p>	

"For you are all the children of God by faith in Christ Jesus" Galatians 3:26

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basic gender agreement rules.	<ul style="list-style-type: none"><li>•Citizenship</li><li>•Transition</li></ul>		
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