Curriculum Overview

Term: Summer 2 Year group: 3 **English - Recount/ Poetry** Maths - Decimals/ 3D Shapes/ Problem Science - Plants cont... RE- Islam solving Children will continue to identify and Children will explore the vocabulary Children will write a recount as a news Children will extend their place value knowledge to decimals. They will continue describe the functions of different parts of and sports report using detail to engage 'submission' and 'obedience'. What do they the audience. In poetry the will research to estimate and compare and extend their flowering plants. Children to be given mean and how do Muslims show submission a poet and learn to recite poems and rounding knowledge of numbers. They will opportunities to plan and investigate their and obedience to Allah. well as writing and performing their own study various ways of measuring and own questions about plants. problem solve. Also, the children will poetry investigate 3D shapes and their properties. Geography- Comparing Italy and Britain Art- Historical art Computing Music- Italy Children a location in Italy and UK. They will We will be learning about the following Vivaldi's Four Seasons – learn about Vivaldi: Children will learn about to Roman understand structure of piece; watch look at the key aspects of physical and human themes throughout the year. Each will also mosaics (Historical art). They will explore geography including volcanoes and landmarks. include an e-safety theme. orchestral videos; analyse movements then in creating collage with a variety of media, They will also investigate tourism experimenting with sorting, and arranging Connecting computers groups recreate each movement. materials with to create effect. Stop frame animation Sequencing in music Branching databases Events and actions French - Les glaces **Enrichment Opportunities PSHE** - Transition PE Basketball/Athletics

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Year group:

Children will name and recognise up to 10	In PSHE, we will be learning about the	Children will learn the basic skills of	
different flavours for ice creams, ask for an ice-	following themes throughout the year:-	defending, attacking, catching, throwing, and	
cream in French using 'je voudrais', say what	•Families and friendships	dribbling in basketball. They will also develop	
flavour they would like and say whether they	•Health and Well-being	basic running, jumping and throwing techniques in	
would like a cone or a small pot/tub of ice-	•Safety and the changing body	athletics	
cream.	•Citizenship		
	•Transition		

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