

Curriculum Overview



Year group: 3

Term: Summer 1

English – Playscripts/ Persuasive Writing	Maths – Division/Long Division & Time	Science- Plants	RE- Kingdom of God
Children will be looking at play scripts of a familiar story as well as the legend of Romulus and Remus, they will write their own versions using the features taught. Also children will learn to present a persuasive point of view in letter form	Children will study division problem solving building on their previous work moving into long division. The will also learn how to tell the time to various intervals as well solving time problems. The will secure the four operations.	Children identify and describe the functions of different parts of flowering plants Explore the requirements of plants for life and how they vary from plant to plant. Investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants.	Children will investigate Pentecost, and investigate the impact of the Pentecost after Jesus left.
History- St Albans	DT – Electronic charm	Computing	Music- Romans
Children will undertake a local study looking at the history of the area and how it is represented. They will compare different periods of time and use maps and artefacts to draw conclusions.	Children will design and develop a program, house and promote a Micro:bit electronic charm to use in low-light conditions.	We will be learning about the following themes throughout the year. Each will also include an e-safety theme. Connecting computers Stop frame animation Sequencing in music Branching databases Events and actions	Topic-related songs; exploring musical moods via <i>Gladiator sound track</i> ; recreate Roman music in groups; battle drumming – consolidate notation skills.
French- Les fruits	PSHE - Citizenship	PE- Rounders and Swimming	Enrichment Opportunities

"For you are all the children of God by faith in Christ Jesus" Galatians 3:26

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Children will name and recognise up to 10 fruits in French, attempt to spell some of these nouns, ask somebody in French if they like a particular fruit and say what fruits they like and dislike.	<p>In PSHE, we will be learning about the following themes throughout the year:-</p> <ul style="list-style-type: none"> •Families and friendships •Health and Well-being •Safety and the changing body •Citizenship •Transition 	Children will begin to learn the rules of rounders and the different positions and skills needed. In football they will build and extend previously taught skills Children will participate in team game learning tactics and leadership skills.	Children will investigate the force of magnetism and how they attract and repel themselves as well as investigate which materials are magnetic. They will understand that magnets can move objects even though they are not in contact with the surface and will design and conduct experiment and record data using accurate measurements.
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