Curriculum Overview

Year group: 3	Term: Spring 1		rm: Spring 1
English – Persuasive/Instruction & Explanation Writing	Maths – Multiplication & Division	Science- Magnets	RE- Hinduism
Children will look at writing information and persuasive texts based on the book 'Atlas of Adventures' produce a persuasive leaflet. They will also look at instruction and explanation text producing their own versions.	Children will learn to multiply and divide extending their learning from two-digit numbers to 3 digits. The Children will also continue to investigate pictograms and scaled bar charts and interpret the data	Children will investigate the force of magnetism and how they attract and repel themselves as well as investigate which materials are magnetic. They will understand that magnets can move objects even though they are not in contact with the surface and will design and conduct experiment and record data using accurate measurements.	Children will learn about Karma. What is it and what does it mean? Why do Hindus want to collect good karma?
Geography- Rivers	DT- Eating seasonally	Computing	Music Leverstock Green
Children will locate ate counties and cities of the UK and Identify their human ad physical characteristics. They will investigate the features of rivers, coasts, settlements and learn about the water cycle. Draw simple maps and learn the compass points and coordinates	Learn about various fruits and vegetables, and when, where and why they are grown in different seasons. Discover the relationship between colour and health benefits.	We will be learning about the following themes throughout the year. Each will also include an e-safety theme. Connecting computers Stop frame animation Sequencing in music Branching databases Events and actions	Past and present of LG via song <i>Here and Now</i> , exploring metre, lyric writing & scanning, melodic ostinato. Rewrite lyrics and performance of <i>Who will buy</i> about local shops.

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Children will recognise, recall and spell up to 10	In PSHE, we will be learning about the	Children will learnt roll, jump, and balancing	
instruments in French with the correct definite	following themes throughout the year:-	and use them individually and in	
article/determiner, understand	•Families and friendships	combination They will also participate in	
articles/determiners better and that the definite	•Health and Well-being	yoga sessions and learn about mindfulness	
article/determiner 'the' has a plural form in	•Safety and the changing body	and body awareness.	
French and learn to say and write 'I play an	Citizenship and Transition		
instrument' in French using the highfrequency			
1st person regular verb 'je joue' (I play) with up			
to 10 different instruments			

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