Curriculum Overview



Year group: 2 Term: Summer 2

English	Maths	Science - Plants	RE – Judaism
Children will explore the following text types: Explanations. They will be expected to produce a flowchart, ensuring content is clearly sequenced Poetry. Children will focus on one poet in depth and recite poetry by heart Geography – We are on Safari	Children will revisit the following topics: • Shape • Money • Time • 4 operations DT – Pouches	Children will observe and describe how seeds and bulbs grow into mature plants. They will find out describe how plants need water, light and a suitable temperature to grow and stay healthy. They will investigate which plants grow in dark, light, with and without water. Computing	Children will explore what a Rabbi does and what the purpose is for the Torah. Why is the Torah such a joy for the Jewish community? Music – Africa
Children will study similarities and differences between the physical and human geography of the UK and Kenya.	Children will learn how to sew a running stitch ready to design, make and decorate a pouch using a template	We will be learning about the following themes throughout the year. Each will also include an e-safety theme. Information around us Digital photography Robot algorithms Making music Introduction to quizzes	Learn topic-related songs & improvise percussion accompaniments; introduce traditional notation via Animal Rhythms; copying then suggesting actions to <i>The Lion Sleeps Tonight</i> .
PSHE	PE – Striking & fielding	Enrichment Opportunities	
In PSHE, we will be learning about the following themes throughout the year: •Families and friendships •Health and Well-being •Safety and the changing body •Citizenship •Transition	Pupils develop their basic understanding of striking and fielding games such as rounders and cricket. They learn skills including throwing and catching, stopping a rolling ball, retrieving a ball and striking a ball.		

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