Curriculum Overview



Year group: 2 Term: Summer 1

English	Maths	Science – Habitats cont.	RE – Gospel
Children will explore the following text types: • Myths e.g. 'How the Zebra got it's stripes' • Fiction based instructions e.g. 'How to trap an Ogre' including diagrams	 Children will study the following: Revisit the 4 operations (mental fluency and formal written methods) Revisit fractions Developing reasoning skills Applying prior learning 	Children will continue to identify a range of different plants and animals and classify them. They will consolidate their learning on habitats and food chains.	Children will study the word of the gospels, including discussion in greater depth as to what the good news is that Jesus brings.
History - Buncefield	Art – Vivien Prideaux	Computing	Music – Gospel Story Songs
Children will study the events that took place in the lead up to and after the Buncefield explosion. They will listen to a range of recounts and use a wide range of information to answer questions.	Children will have the opportunity to practise a variety of techniques e.g. weaving, dyeing and plaiting and explore which textiles are best to use. They will explore decorating their textiles to add detail, colour and effect.	We will be learning about the following themes throughout the year. Each will also include an e-safety theme. Information around us Digital photography Robot algorithms Making music Introduction to quizzes	Learn topic-related songs; improvising and composing tuned and un-tuned percussion accompaniments.
PSHE	PE	Enrichment Opportunities	
In PSHE, we will be learning about the following themes throughout the year: •Families and friendships •Health and Well-being •Safety and the changing body •Citizenship •Transition	Children will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing.		

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