## **Curriculum Overview**



Year group: 2 Term: Spring 2

English	Maths	Science - Habitats	RE - Salvation
<ul> <li>Children will explore the following text types:</li> <li>Stories with recurring literary language. Using 'Owl Babies' as the key text</li> <li>Non-fiction reports. Children will write a report about an area of the UK.</li> <li>Free verse poems. Children will study 'Blue Balloons and Rabbit Ears' by Hilda Offen.</li> </ul>	Children will study the following topics:  Time  Units of measure  Money  Statistics Children will continue to develop mental fluency and formal written methods.	Children will identify a range of different plants and animals and begin to classify them. They will explore a range of different habitats and recognise how animals obtain food from plants and other animals using a simple food chain.	Children will study the topic of salvation through the Easter story. They will explore the question; Why does Easter matter to Christians?
Geography – We are Great Britain	DT – Baby bear's chair	Computing	Music- Great Britain
Children will be able to name, locate and identify the four countries of the UK and their capital cities. They will follow directions north, south, east and west be able to use an atlas/globe to locate places and draw simple maps.	Children will explore stability and methods to strengthen structures, to understand Baby Bear's chair weaknesses and develop an improved solution for him to use.	We will be learning about the following themes throughout the year. Each will also include an e-safety theme.  Information around us Digital photography Robot algorithms Making music Introduction to quizzes	Exploring feelings through music. Folk songs of Great Britain –feelings, thoughts and emotions within songs eg. lyrics; major/minor; tempo.
PSHE	PE - Gymnastics	Enrichment Opportunities	
In PSHE, we will be learning about the following themes throughout the year:  •Families and friendships  •Health and Well-being  •Safety and the changing body  •Citizenship  •Transition	Children will develop basic gymnastic actions on the floor and low apparatus.  Basic skills such as rolling, balancing will be explored and children will have the opportunity to build these into sequences.		

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