



# Curriculum Overview

Year group: 2

Term: Spring 1

English	Maths	Science- Animals including Humans	RE- Islam
Children will explore the following text types: Stories with recurring literary language with 'On the Way Home' as the key text Non Fiction (Report writing linked to a famous individual from WW1)	Children will learn the following: <ul style="list-style-type: none"> <li>Fractions (continued)</li> <li>2D shape including symmetry</li> <li>3D shape</li> <li>Time</li> </ul> We will continue to develop our mental fluency and recall of the four operations.	Children continue to learn the following: <ul style="list-style-type: none"> <li>Notice that animals, including humans have offspring which grow into adults.</li> <li>Found out about and describe the basic needs of animals including humans.</li> <li>Describe the importance for humans to exercise, healthy diet and hygiene.</li> </ul>	Children will learn about Muslims' viewpoints on mercy and compassion. Why/ how do they show how Allah is merciful and compassionate?
History- WW1	Art- Recycled Sculptures	Computing	Music- WW1
Children will learn about World War One. They will explore events, use information to describe the past and make comparisons between time periods. We also will put events in order and learn about significant individuals.	Children will explore the following artists: <ul style="list-style-type: none"> <li>Michelle Reader (recycled sculpture)</li> <li>Andy Goldsworthy (sculpture in nature)</li> </ul> The children will explore a range of materials for sculpting and experiment joining and constructing.	We will be learning about the following themes throughout the year. Each will also include an e-safety theme. Information around us Digital photography Robot algorithms Making music Introduction to quizzes.	Exploring simple patterns of rhythm and melody. Create a story - choosing and playing classroom instruments. WW1 songs: Tipperary; Pack up your troubles; Good-bye-ee.
PSHE	PE-Dance		Enrichment Opportunities
In PSHE, we will be learning about the following themes throughout the year:- <ul style="list-style-type: none"> <li>Families and friendships</li> <li>Health and Well-being</li> <li>Safety and the changing body</li> <li>Citizenship</li> </ul>	Pupils will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances. Pupils will copy and repeat actions linking them together to make short dance phrases. Pupils will work individually and with a partner to create ideas in relation to the theme. Pupils will be given the opportunity to perform and also to provide feedback, beginning to use dance terminology to do so		Visit to a place of worship (Church or Mosque)

*"For you are all the children of God by faith in Christ Jesus" Galatians 3:26*



## Curriculum Overview

Year group: 2

Term: Spring 1

•Transition

*"For you are all the children of God by faith in Christ Jesus" Galatians 3:26*