Curriculum Overview



Year group: 2 Term: Autumn 2

English	Maths	Science- Materials (continued)	RE- Incarnation
Children will explore the following text types:	Children will study the	Children will identify and compare the	Children will deepen their understanding
• Explanation (Life cycles)	following topics:	suitability of every day materials, including	of Advent and Christingles. They will
Recount (History/Florence Nightingale)	Multiplication	wood, metal, plastic, glass, brick, rock,	explore in greater depth why Christmas is
Narrative (The Smartest Giant in Town)	Division	paper and cardboard.	an important festival to Christians.
Calligrams and Shape Poems	 Fractions 	Children will explore how properties can	
	We will also continue to	change by squashing, bending, twisting	
	develop our mental fluency.	and stretching.	
Geography- All around the World	D and T- Fairground wheel	Computing	Music- Christmas Production
Children will learn to: me, locate and identify characteristics of the ren continents me and locate the five oceans of the world cate the equator, North and South poles e a wide range of vocabulary	Children will design and create a functional Ferris wheel. They will learn how different components fit together so that the wheel rotates and the structure stands freely.	We will be learning about the following themes throughout the year. Each will also include an e-safety theme. Information around us Digital photography Robot algorithms Making music Introduction to quizzes	Learn songs: focused listening to songs on CD or piano; reading lyrics; moving to music; creating actions to aid memorising of lyrics; performance techniques.
PSHE	PE-Sending and Receiving		Enrichment Opportunities
In PSHE, we will be learning about the following themes throughout the year: •Families and friendships •Health and Well-being •Safety and the changing body •Citizenship •Transition	Pupils will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. Pupils will be given opportunities to work with a range of different sized balls. They will work individually, in pairs and small groups.		The children will visit the Florence Nightingale museum to link to their history unit. They will also practise and perform the Christmas production.

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Respecting ourselves and others		