Curriculum Overview



Year group: 2 Term: Autumn 1

English	Maths	Science- Materials	RE-Creation
Children will explore the following text types: Traditional Tales/Fairy Tales Little Red Riding Hood Into the Forest (Anthony Browne) We will be writing our own versions of familiar stories and building our descriptive language. We will also look at exploring and writing a set of Instructions	Children will study the following topics: • Place value (up to 120) • Addition • Subtraction We will also continue to develop our mental fluency.	Children will identify and compare the suitability of every day materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard. Children will explore how properties can change by squashing, bending, twisting and stretching.	Children will be exploring the Biblical Creation Story- Who made the world? We will also look at Harvest and begin to understand God has a unique relationship with human beings as their creator and sustain.
History- Influential Women	Art	Computing	Music- God's Creation
Children will study the lives of significant women in the past who have contributed to national international achievements. Children will compare the experiences of the following women: Florence Nightingale, Mary Seacole and Marie Curie.	Children will be focusing on the following Artists: • Julian Opie (simple portraits drawings/digital art) • LS Lowry (drawing and paintings of Lancaster	We will be learning about the following themes throughout the year. Each will also include an e-safety theme. Information around us Digital photography Robot algorithms Making music Introduction to quizzes	Finding and keeping a steady beat; simple rhythmic patterns using short and long; melodic patterns using high and low; learn songs: The Creation Song; The bear went over the mountain; Alice the camel with accompanying musical activities.
PE- Ball Skills	PSHE		Enrichment Opportunities
Children will explore their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. Pupils will have the opportunity to work independently, in pairs and small groups.	In PSHE, we will be learning about th year:- •Families and friendships •Health and Well-being •Safety and the changing body •Citizenship •Transition	e following themes throughout the	

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