



SENDCo & Parent Coffee Morning

21.06.23



Introductions and House keeping



- ▶ Sahira and Kayleigh (SEND Family Workers)
- ▶ Mrs S. Norton (new SENDCo from September 2023)
- ▶ Dr Margaret Rayner (SEND Link Governor)

AIMs

- ▶ **Connect** with other families
- ▶ **Signpost** information about support and services available locally
- ▶ **Spotlight** on one area of SEND- this session will be focused around **EHCPs** and **transition**



Support locally



Delivering Special
Provision Locally



- ▶ Support locally updates are sent out fortnightly on Arbor and shared on the website:

[Support for Parents/Carers | Leverstock Green Church of England Primary School](#)

[DSPL | Delivering Special Provision Locally \(dacorumspl.org.uk\)](https://dacorumspl.org.uk)

- ▶ Mini Consultations for parents/carers of children with ASD and/or ADHD:

[Mini Consultations for Parent/Carers of children with Autism/ADHD Tickets, Multiple Dates | Eventbrite](#)

- ▶ Dacorum Families SEND Information Fayre

[Dacorum Families SEND Information Fayre Tickets, Thu 22 Jun 2023 at 10:00 | Eventbrite](#)

EHCPs....

What are they?

An education, health and care plan (EHCP) is a legally binding document that:

- describes all of the special education, health and care needs of the child or young person which relate to their disability
- sets out all of the extra help and support they will need to overcome barriers to learning
- identifies meaningful education and other outcomes they would like to achieve as they prepare for adult life.
- Most children and young people with additional needs don't need an EHCP.
- Nurseries, schools and colleges have a duty to put support in place to make sure their pupils with additional needs are learning and developing along with their classmates.
- They regularly evaluate the support they provide to make sure it's working (termly SEND reviews)

The national picture

- There were 93,300 initial requests for an EHC plan during 2021, up from 76,000 in 2020. Apart from a decrease in 2020, initial requests have increased each year since EHC plans were introduced.
- 62,200 new EHC plans were made during 2021. The number of new EHC plans has increased each year since their introduction in 2014.
- Number of pupils with an EHC plan has increased 50% since 2016
- The most common type of need for those with an EHC plan is autistic spectrum disorder and for those with SEN support is speech, language and communication needs
- 4% of pupils is the National Average for having an EHCP in each school. (LG 2.5%)
- 12.6% SEN support (LG 16.8%)

EHCPs... Who are they for? How are they requested?

- When a child's needs are more complex and can't be met by their nursery, school or college, you can then request an EHC assessment, to see if an EHC Plan is the next step
- EHCNA requests must be made with parental consent and are usually are completed in collaboration with the school.
Thinking of making an EHCNA request:
- [Webinars | Herts Parent Carer Involvement \(hertsparentcarers.org.uk\)](https://hertsparentcarers.org.uk)
- Most children and young people with additional needs don't need an EHCP.

EHCPs... How does the LA decide whether an assessment is required?

- LA looks at evidence that shows that despite the early years provider, school or college having taken action to support the needs of the child or young person with SEND, that they still have not made the expected progress.

They'll consider:

- evidence of the child or young person's academic attainment (or developmental milestones in younger children) and rate of progress.
- Information about the child or young person's SEND, including physical, emotional and social development and health needs, drawing on evidence from health professionals.
- Evidence of the action already being taken by the educational setting to meet the child or young person's SEND.
- Evidence that where progress has been made, it has only been as the result of additional intervention and support over and above what is usually provided.
- Where a young person is aged over 18 we'll consider whether they'll need extra time (in comparison to others of the same age who do not have SEND) to complete their education or training.

EHCPs... what happens after it is submitted?

- Once the LA have received your request an EHC Coordinator will be allocated to your case and will contact you to explain the process.
- At this point, the LA will establish how you can be best kept informed and supported to take part as fully as possible in the decision-making process.
- You can ask your EHC Coordinator for additional support if you require help such as translated documents or because you may have additional needs.
- If the request has been made by anyone other than the parent or young person (i.e. by a teacher or health practitioner) then we'll let the child's parent or young person know so that they have enough time to provide their views also.
- The LA will make a decision whether or not to carry out an EHC assessment and communicate that decision within **6 weeks** of receiving the request.
- If the request has been made by anyone other than the parent or young person (i.e. by a teacher or health practitioner) we'll let the child's parent or young person know so that they have enough time to provide their views also.

EHCPS... What if the LA do not agreed to conduct an EHCNA request?

- The LA will give our reasons for not agreeing to an EHC assessment, and let you know that you can request a meeting with your EHC Coordinator to discuss.
- The LA will provide feedback collected during the process (including evidence from professionals) that the parent, young person, early years provider, school or college might find useful.
- Even if your request for an EHC assessment has been turned down, special educational support should be available to you through your school or educational setting. Children and young people without an EHCP will continue to receive SEN support in their mainstream nursery, school or college.
- If we decide not to carry out an EHC assessment, you have the right to appeal within 2 months of that decision. We'll give you information and guidance on how to appeal and services to contact for support.
- You can read more about mediation and tribunals.

Transition

- ▶ Routines are key
- ▶ Countdown to coming back to school
- ▶ Moving up morning is in July
- ▶ Additional visits for those we identify need this support and will be documented on SEN support plans
- ▶ Explore the transition booklets

[Transition support | Leverstock Green Church of England Primary School](#)



Days Until
School

Class 2 Transition Support Booklet



My teachers:

Who?	Mr Beach	Ms Fung	Mrs Burks	Mr Manly
When?	Monday & Tuesday	Wednesday-Friday	Monday-Friday	Wednesday PM

Thank you

- ▶ Coffee and networking
- ▶ Questions
- ▶ Is there anything in particular you would like to explore at the next session?

