



Subject	RE					
Subject Leader	Mrs Burgess					
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery RE will be taught flexibly according to the statutory requirements of the EYFS and to reflect the cohort of the class.	CELEBRATION The nature and purpose of a group celebration Involving, for example: The ritual of a birthday, features of celebration CREATION (UNDERSTANDING CHRISTIANITY) Who made the world? Why is the word God important to Christians?	INCARNATION (UNDERSTANDING CHRISTIANITY) Why do Christians perform nativity at Christmas. Christian belief that Jesus is a gift from God	BELONGING Belonging to a family and groups both in and out of school. Signs of belonging Choose from, for example: Kippah (Judaism), chador (Islam), etc. Ceremonies of belonging Choose from, for example: Christening/dedication/baptism (Christianity) Aqiqa (Islam)	SALVATION (UNDERSTANDING CHRISTIANITY) New life at spring, symbols. Why do Christians put a cross in an Easter Garden?	RELATIONSHIPS Care and concern for each other through happy/sad times. People who help us. Important religious people Caring: RakshaBandhan (Hinduism)	SPECIAL PLACES AND PEOPLE Places of worship - Church and Mosque Leaders of religious groups, for example: Vicar/priest/minister/pastor (Christianity and one other) Imam (Islam) ‘Puddles lends a Paw’ by Gill Vaisey
Reception RE will be taught flexibly according to the statutory requirements of the EYFS and to reflect the cohort of the class.	CREATION/GOD 1 (EMMANUEL PROJECT/EMMANUEL PROJECT) linked to Harvest festival Why is the word God important to Christians? Including an encounter with: A Muslim whispering Allah in a baby’s ear	INCARNATION 1 (UNDERSTANDING CHRISTIANITY/EMMANUEL PROJECT) Why do Christians perform nativity at Christmas. Christian belief that Jesus is a gift from God. Including an encounter with: A Muslim story: Muhammad and the Ants	SALVATION 1 (EMMANUEL PROJECT) How can we help others when they need it? Including an encounter with: A Sikh story: Har Gobind and the 52 Princes	SALVATION 2 (UNDERSTANDING CHRISTIANITY/EMMANUEL PROJECT) Why do Christians put a cross in an Easter Garden? Including an encounter with: A Buddhist story: The Monkey King	INCARNATION 2 (EMMANUEL PROJECT) What makes every single person unique and precious? Including an encounter with: Hindus celebrating at Raksha Bandhan	CREATION 2 (EMMANUEL PROJECT) How can we care for our wonderful world? Including an encounter with: Tu be Shevat: the Jewish ‘Birthday of Trees’



Year 1 Christianity and Judaism	GOD (UNDERSTANDING CHRISTIANITY) core learning What do Christians believe that God is like?	INCARNATION (UNDERSTANDING CHRISTIANITY) core learning Advent, Christingle Why does Christmas matter to Christians?	Judaism EMMANUEL PROJECT Mitzvot / tzedakah Why is learning to do good deeds so important to Jewish people?	SALVATION (UNDERSTANDING CHRISTIANITY) core learning Why does Easter matter to Christians?	GOSPEL (UNDERSTANDING CHRISTIANITY) core learning What is the good news Jesus brings (Core learning)	Judaism EMMANUEL PROJECT Creation / blessings Why do Jewish families say so many prayers and blessings?
Year 2 Christianity and Islam and Judaism	CREATION (UNDERSTANDING CHRISTIANITY) digging deeper Exploring the Biblical Creation Story – Who made the world? Harvest Festival – God has a unique relationship with human beings as their Creator and Sustainer	INCARNATION (UNDERSTANDING CHRISTIANITY) digging deeper Advent, Christingle Why does Christmas matter to Christians?	Islam EMMANUEL PROJECT Mercy /compassion How do some Muslims show Allah is compassionate and merciful?	SALVATION (UNDERSTANDING CHRISTIANITY) digging deeper Why does Easter matter to Christians?	GOSPEL (UNDERSTANDING CHRISTIANITY) core learning What is the good news that Jesus brings?	Judaism EMMANUEL PROJECT Torah / rabbi Why is the Torah such a joy for the Jewish community?



Leverstock Green CE (VC) Primary School

Striving for excellence; caring for the individual.

Year 3 Christianity And Hinduism and Islam	PEOPLE OF GOD (UNDERSTANDING CHRISTIANITY) What is it like to follow God?	INCARNATION (UNDERSTANDING CHRISTIANITY) core learning What is the Trinity?	Hinduism EMMANUEL PROJECT Karma Why do Hindus want to collect good karma?	SALVATION (UNDERSTANDING CHRISTIANITY) core learning Why do Christians call the day Jesus died ‘Good Friday’?	KINGDOM OF GOD (UNDERSTANDING CHRISTIANITY) When Jesus left, what was the impact of Pentecost?	Islam EMMANUEL PROJECT Submission How does a Muslim show their submission and obedience to Allah
Year 4 Christianity and Hinduism and Sikhism poss Islam?	CREATION/FALL (UNDERSTANDING CHRISTIANITY) core learning What do Christians learn from the Creation story?	INCARNATION (UNDERSTANDING CHRISTIANITY) digging deeper What is the Trinity?	Hinduism EMMANUEL PROJECT Dharma How does the story of Rama and Sita inspire Hindus to follow their dharma?	SALVATION (UNDERSTANDING CHRISTIANITY) digging deeper Why do Christians call the day Jesus died ‘Good Friday’?	Sikhism EMMANUEL PROJECT Equality How do Sikhs put their beliefs about equality into practice?	Islam EMMANUEL PROJECT Prophethood Why do Muslims call Muhammad the ‘seal of the prophets’?



Year 5 Christianity Judaism Hinduism Buddhism	GOD (UNDERSTANDING CHRISTIANITY) What does it mean if God is loving and holy?	INCARNATION (UNDERSTANDING CHRISTIANITY) core learning Was Jesus the Messiah?	Hinduism EMMANUEL PROJECT Moksha What spiritual pathways to Moksha are written about in Hindu scriptures?	SALVATION (UNDERSTANDING CHRISTIANITY) core learning What did Jesus do to save human beings?	Judaism EMMANUEL PROJECT What is holiness for Jewish people: a place, a time, an object or something else?	Buddhism EMMANUEL PROJECT How did Buddha teach his followers to find enlightenment?
Year 6 Christianity, Buddhism and Humanism	CREATION/FALL (UNDERSTANDING CHRISTIANITY) Creation and science: conflicting or complementary? Human responsibility for the environment	INCARNATION (UNDERSTANDING CHRISTIANITY) digging deeper Was Jesus the Messiah?	Islam EMMANUEL PROJECT How does tawhid create a sense of belonging to the Muslim community?	SALVATION (UNDERSTANDING CHRISTIANITY) digging deeper What difference does the Resurrection make for Christians?	Buddhism EMMANUEL PROJECT How does the Triple Refuge help Buddhists in their journey through life?	Humanism EMMANUEL PROJECT Happiness Why do humanists say happiness is the goal of life?