Accessibility Action Plan 2021 - 2023

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Increase access to the curriculum for pupils with a disability	• Our school offers a differentiated curriculum for all pupils • We use resources tailored to the needs of pupils who require support to access the curriculum • Curriculum progress is tracked for all pupils, including those with a disability • Targets are set effectively and are appropriate for pupils with additional needs • All staff collaborate with external professionals when required	To ensure curriculum resources include examples of people with disabilities	Audit of curriculum resources to identify and address any gaps	AHT (MB)	July 2022	A variety of curriculum resources will reflect examples of people with disabilities
		To increase the awareness of autism provision for all staff	Training to be sourced All staff to attend Monitor actions as a result of the training	AHT (MB)	July 2022	All staff will be more aware of the needs of pupils with ASD
		To provide play time activities which can be enjoyed by disabled pupils	Ensure play equipment includes suitable activities, e.g. dressing up clothes. Ensure new play equipment is wheelchair accessible, e.g. table tennis table.	SSA	July 2023	A variety of activities will be available for disabled pupils

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Improve and maintain access to the physical environment	The environment is adapted to the needs of pupils as required. This includes: • Ramps • Corridor width • Disabled parking bays • Multi-access toilet with changing bench and hoist • Library shelves at wheelchair-accessible height • All areas of the school are wheelchair accessible	To create a ramp from the Nursery courtyard to the playground	Source approved contractor and book in work during school holiday	SBM	July 2023	Safe wheelchair access between the two heights will be achieved
Improve the delivery of information to pupils with a disability	Our school uses a range of communication methods to ensure information is accessible. This includes: • Internal signage • Large print resources • Sound Field system • Pictorial or symbolic representations • Magnifying screens	To invest in speech to text software	Liaise with IT provider to purchase and install	SBM/ICT lead	July 2023	Children with physical writing difficulties are able to record their work fully and accurately