



Leverstock Green CE (VC) Primary School

Striving for excellence, one child at a time

PUPIL PREMIUM POLICY

Leverstock Green CofE (VC) Primary School

Policy Review

This policy will be reviewed in full by the Governing Body annually.

The policy was last reviewed and agreed by the Governing Body on 14th May 2025.

It is due for review in May 2026

Signature *[Signature]*

Head Teacher

Date *14/5/25*

Signature *[Signature]*

Chair of Governors

Date *14/5/25*



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- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups and individuals
- Limited funding and resources mean that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time

Provision

The range of provision the staff and Governors consider making for this vulnerable group include:

- Providing 1:1 and small group work with a teacher or experienced LSA focused on overcoming gaps in learning
- Additional teaching and learning opportunities provided by trained LSAs and external agencies
- All our work funded by the Pupil Premium will be aimed at accelerating progress so that a very large majority of children leave Leverstock Green School at or above age-related expectations in English and maths. We also aim for every child to make progress that is good or better so that they leave having made at least expected progress from Key Stage One to Key Stage Two and are secondary ready
- In addition, the school recognises that the wider curriculum supports and enriches children's development and therefore funding will also be allocated to enable children to participate fully and actively to experience wider extra-curricular activities such as educational visits, sports clubs and swimming.
- Pupil Premium resources may also be used to target able children on free school meals to achieve above age-related expectations
- Additional support for assessment, training and advice from specialists such as a speech and language therapist and educational psychologist
- Access to therapeutic intervention and advice to facilitate emotional development such as the nurture group, play therapy and counselling
- Access to a free space at The Zone breakfast and after school club for a vulnerable child
- Provision will not be aimed at children with a statement of educational needs or an Education, Health and Care Plan as funding for these is already in place.

Reporting

The Senior Leadership Team (SLT) will review data on progress and provision that enables the school to assess progress of those children entitled to free school meals.

It will be the responsibility of the Headteacher, or a delegated member of staff, to report to the Governors on:

- Pupil voice
- The progress made towards narrowing the gap by year group for socially disadvantaged pupils
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness and impact in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

Parents will receive information as to the progress of their child throughout the year and through reporting of assessment results at the end of the academic year.

The Governors of the school will ensure that there is a pupil premium strategy statement covering three academic years available on the school website. This document statement details our school's use of pupil



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premium funding to help improve the attainment of our disadvantaged pupils. It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school. It will be published on our website at the end of each calendar year.

Success Criteria

- Early intervention and support for socially disadvantaged pupils
- A very large majority of socially disadvantaged pupils will progress as well as all other children and achieve their potential
- Effective engagement from parents with the support programme tailored to the needs of their child
- Having a robust and effective system for identifying, assessing, supporting and monitoring pupils entitled to Pupil Premium
- Having a whole school approach with effective communication and participation of all adults associated with teaching and learning
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners

Appeal

Any appeals against this policy will be through the Governors' Complaints Procedure.