



Leverstock Green CE (VC) Primary School

Striving to exceed expectations for the individual.

HOME LEARNING POLICY

Leverstock Green CofE (VC) Primary School

Policy Review

This policy was agreed by the governing body on 25th January 2022.

It is due for review in January 2024.

Signature 

Head Teacher

Date 25/1/23

Signature 

Chair of Governors

Date 25/1/23



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HOME LEARNING POLICY

Aims

- To provide clear guidance for staff, parents, children and governors of the school's expectations
- To support the raising of standards, including practice of basic skills in English and Maths
- To increase the opportunity for parents to play a supporting role in their children's learning

Objectives

Teachers and support staff will:

- Provide suitable optional home learning tasks according to the home learning schedule
- Ensure that home learning is responded to. Any home learning brought in late, will be marked by the following week
- Inform parents if home learning is not being completed or handed in on a regular basis

Parents will support their children through:

- Knowledge of the home learning schedule (available on the website)
- Providing support for their children and providing a suitable environment
- Ensuring home learning is returned to school according to the home learning schedule
- Informing the school when home learning tasks could not be completed or when home learning takes significantly longer than expected

Children will:

- Complete home learning tasks on time and return them to their teachers to help their class achieve the Ready to Learn point
- Attend the lunchtime home learning club if they need extra help or additional time

Home Learning frequency and timings

Nursery

Books taken home weekly for reading to be shared - weekly

Letter sound activity – weekly

A home learning activity to support the learning in class - weekly

Reception

Reading / sharing books - daily

Letter sound activities/word recognition – weekly

A home learning activity to support the learning in class - weekly

Year 1

Reading - daily (10 minutes)

Spellings (half-termly)

Home learning task which will be a number game and either an English or topic activity - weekly



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Years 2

Reading - daily (15 minutes)

Spellings (half-termly)

Home learning task which will be a maths activity from a study book every fortnight with a number activity for the intervening weeks and an English or topic activity - weekly

Years 3 - 5

Reading – daily (from 15 to 30 minutes for older children)

Spellings – age-appropriate words (differentiated) given half termly and tested weekly; additional checks may take place as appropriate

Number facts – weekly

Home learning task which may be English or maths and/or link to the topic - weekly

Year 6

Reading – daily (30 minutes)

Spellings – weekly

Number facts – weekly (according to need)

English writing which may link to the topic or may be comprehension or grammar exercises – weekly (30 minutes)

Children in intervention groups or with personalised programmes may be given additional individualised home learning to consolidate their learning.

Home learning is given out on Thursdays, to be returned the following Tuesday.

Organisation

All children will have a school bag

The bag may contain, according to age:

- reading book (self-chosen) and a guided reading book (Year R-2)
- reading record book
- superskills book for spellings and number facts
- home learning book

Marking and responses

Reading logs – checked regularly by TA, important information passed to teacher and written responses given if required.

Topic activities (year N & R) – a response book is included for Nursery parents to provide feedback, Reception children have a home learning book .

Number fact tests – marked and returned weekly.

Home learning tasks – marked and returned on Thursday.



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Monitoring and evaluation

There are procedures within the school's self-evaluation programme for monitoring and evaluating the success of the home learning policy. These include:

- Parent survey
- Data analysis of spellings and number facts tests
- Feedback from children (Pupil Voice)
- Attendance at home learning club
- Frequency of home learning completion
- Parent Forum