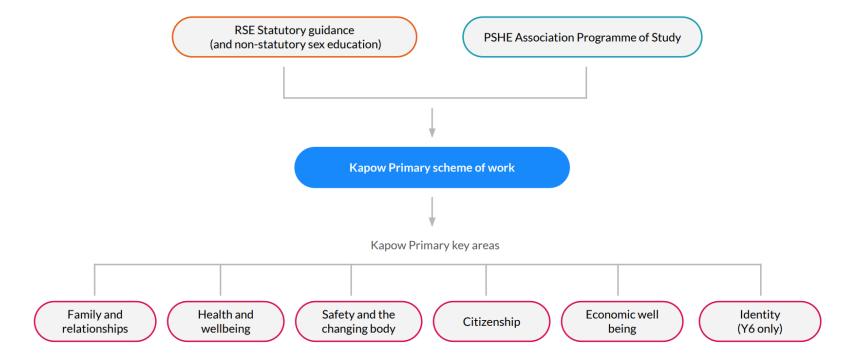
Striving for excellence; caring for the individual.

Subject	Personal Development
Subject Leader	Miss Mansbridge

The full document detailing progression of skills and knowledge is held by the PSHE lead due to copyright reasons. Please see the subject leader if more detail is required.

How the Kapow Primary RSE & Personal Development Scheme of Work is organised:





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Long term plan/Overview (EYFS)								
Reception	Self-regulation	Building relationships		Managing self				
	My feelings:	Special relationships:	My family and friends	Taking on challenges:	My wellbeing			
	L1 Identifying my feelings	L2 Special people	L1 Festivals	L1 Why do we have	L1 What is exercise?			
	L3 Coping strategies	L3 Sharing	L2 Sharing	rules?	L4 Being a safe			
	L4 Emotional adjectives	<mark>L4 I am unique</mark>	L3 What makes a	L2 Building towers	pedestrian			
	L5 Facial expressions	L6 Similarities and	good friend	L5 Team races	L5 Eating healthily			
		differences	L4 Being a good friend					

Long Term	Long Term Plan/Overview (Y1-6)							
	Introductory Lesson	Family and Friendships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic wellbeing	Transition	Identity
Year 1	Setting ground rules for PSHE & RSE lessons	L1 What is family? L2 What are friendships? L5 Friendship problems L6 Health Friendships L7 Gender stereotypes	L1 Understanding my emotions L3 Ready for bed L5 Handwashing & personal hygiene L6 Sun safety L7 Allergies	L1 Adults in school L2 Adults outside of school L4 Making an emergency phone call L5 Appropriate contact L6 Safety with substances	L1 Rules L4 Similar, yet different	L1 Introduction to money L4 Saving and Spending	L1 Strengths and transition	
Year 2		L2 Families are all different L4 Unhappy friendships	L1 Experiencing different emotions L5 Developing a growth mind-set L6 Healthy Diet	L2 Communicating online L3 Secrets and surprises	L1 Rules beyond school L5 Similar yet different- my local community	L3 Wants and Needs L4 Looking after money	L1 Looking forward, sharing worries	



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	L5 Introduction to manners and courtesy L6 Change and loss L7 Gender stereotypes: Change and jobs	L7 Looking after our teeth	L4 Appropriate contact: My private parts are private+ L8 Staying safe with medicine	L7 Giving my opinion		
Year 3	L1 Healthy Relationships L2 Friendship conflicts L3 Friendship: conflict vs bullying L5 Learning who to trust L6 Respecting differences in others L7 Stereotyping gender	L1 My healthy diary L3 Health and wellbeing L5 Resilience: breaking down barriers L6: Diet and dental health	L1 First Aid: emergencies and calling for help L4 Cyberbullying L7 Influences L8 Keeping safe our and about	L1 Rights of the child L5 Charity L6 Democracy	L1 Ways of paying L5 Jobs and careers	L1 Coping strategies
Year 4	L1 Respect and manners L2 Healthy friendship L4 Bullying L6 Stereotypes: Disability L8 Change and loss	L1 Looking after our teeth L3 Celebrating mistakes L5 My happiness L6 Emotions L7 Mental Health	L1 Internet safety; age restrictions L2 Share aware L4 Privacy & security L7 Introducing puberty+ L8 Tobacco	L1 What are human rights? L5 Diverse communities	L2 Keeping track of money L4 Influences on career choices	L1 Setting goals



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Year 5	L2 Friendship	L2 The	L1 Online	L1 Breaking the	L3 Risks with	L1 Roles and	
	<mark>skills</mark>	importance of	friendships	law	money	responsibilities	
	L3 Marriage	<mark>rest</mark>	L2 Staying safe	L6 Parliament			
	L4 Respecting	L5 Taking	<mark>online</mark>				
	<mark>myself</mark>	responsibility for	L3 Puberty +				
	L5 Family Life	my feelings	L4 Menstruation +				
	<mark>L6 Bullying</mark>	L6 Healthy Meals	L6 First Aid:				
	<mark>L8 Stereotypes:</mark>	L7 Sun safety	Bleeding				
	Race and religion		L7 Alcohol, drugs				
			and tobacco:				
			Making Decisions				
Year 6	L1 Respect	L3 Taking	L1 Alcohol	L1 Human rights	L4 What jobs	L1 Dealing	L2 Identity
	L2 Respectful	responsibility for	L3 Social media	L4 Prejudice and	are available	with change	<mark>and body</mark>
	<mark>relationships</mark>	my health	L4 Physical and	discrimination			<mark>image</mark>
	L4 Challenging	L4 The impact of	emotional	L6 National			
	<mark>stereotypes</mark>	technology on	changes in	democracy			
	L5 Resolving	<mark>health</mark>	puberty +				
	<mark>conflict</mark>	L5 Resilience	L5: Conception*+				
	L6 Change and	toolkit	L6: Pregnancy and				
	<mark>loss</mark>	L6 Immunisation	Birth*+				
		L8 Physical Health					
		Concerns					

^{*}Parents have the option to opt out (all other content is compulsory as it is covered in Relationships or Health Education which are statutory requirements)

+ Due to the sensitive nature of this content, these units will always be delivered by class teachers

Key Stands							
Relationships	Sex Education	Health Education	Citizenship	E-Safety			



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Curriculum Enrichment/Events									
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
Online safety assemblies	Black History Month Be Bright, Be Seen (Road	Children's Mental Health Week	NSPCC Speak Out and Stay Safe assembly	Just Like Us School Diversity Week	Y5+6 Attend Hazard Alley				
	safety) Anti-Bullying Week/	Week	Sale assembly	Rainbow Day	Y5+ 6 Children's First Aid Course				
	Odd Socks Day			Y2 Visit from Fire Service	Y2 Scooterbility				
We frequently deliver worships throughout the year focusing on various 'No Outsiders' themes.									