

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£1,600
Total amount allocated for 2023/24	£19,360
How much (if any) do you intend to carry over from this total fund into 2024/25?	£1,600
Total amount allocated for 2023/24	£17,760
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£19,360

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
Intent	Implementation		Impact	Total spend: £7071.50
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop staff confidence in units they feel less knowledgeable about. Renew Get Set 4 PE subscription	PE subject Lead CPD for all teaching staff. Upskill support staff	£1,237.50	Increased staff confidence in using the planning tool.	Ensure teachers new to the school are familiar with the GetSet4PE resources.
Staff CPD on adapting activities to include pupils with challenges or are reluctant to join in.	Teaching staff more confident to adapt activities by using a range of equipment or by modifying the rules to enable all to participate and achieve.	Taken from staff meeting time	Improved lesson quality Greater number of pupils report enjoying PE lessons, including those with SEND	PE lead to team teach with ECT
Using units from GetSet4PE website for lunchtime and out of school clubs	CPD for relevant support staff to introduce the resource and upskill them	Reported under PE equipment costs	Greater variety of activities on offer at after school club.	Monitor use of GetSet4PE activities at lunchtime. Train new play leaders to lead activities
PE specialist to cover teacher PPA sessions	Jack (up until Christmas)/The Elms	£5,834		

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£1012
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the variety of play equipment on offer at lunchtimes to encourage active lunchtimes	<p>Audit of current equipment</p> <p>Pupils voice to ascertain what equipment is popular/what other equipment they would like</p>	Reported under PE equipment	<p>Pupils have identified popular play activities</p> <p>New equipment purchased in response to pupils' requests</p> <p>Lunchtime monitoring shows the vast majority of pupils engage in a variety of physical activities.</p>	<p>Continuing daily mile/Skip2bFit competitions and virtual inter-school competitions</p> <p>Introduce Craze of the week/month</p> <p>Playground marking to show exercises children can do as a trail.</p>

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				52%
Intent	Implementation		Impact	£10,085
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Focus on SEMH across the school as part of post-Covid recovery. Equipment to enhance PE across EYFS Nerys Pierce – Sports for Schools to promote resilience	PE equipment purchased	£9,835 +£250 (EYFS/SEN/class equipment) Covered through grants and sponsorship	More children are engaged with a variety of different equipment Children have learnt about having a positive growth mindset, to persevere and demonstrate resilience to physical activities, they can all achieve, as well as have fun.	Visiting speakers to run growth mindset workshops with classes

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£665
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Increase the number and range of sporting clubs on offer to pupils</p> <p>Orienteering subscription</p>	<p>Pupil voice on which clubs they would like to experience</p> <p>The Elms after school clubs</p>	<p>Fully funded by the parents</p> <p>£Reported under PE equipment total</p> <p>£400</p>	<p>Introduction of martial arts club (September to December 2023)</p> <p>Introduction of rugby & cheerleading clubs (Saracens Foundation)</p> <p>Continued tennis, dance, football, yoga, netball</p> <p>Parent feedback shows they would like more opportunities for Reception pupils</p>	<p>Gymnastics club</p> <p>Athletics club (Summer term)</p> <p>Inter-school orienteering activities</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	£2033.80
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
DSSN subscription		£1,068		
Ensure every class participates in at least one competitive DSSN inter-school competition each academic year	Book DSSN events Book sports coach to attend events Book transport for each class	£965	The majority of classes attended a competitive inter-school event. However, many were cancelled due to teacher strikes.	Re-subscribe to DSSN Consider attending specialist events
To up-level the quality of netball competitions we enter	Netball coaching & umpiring qualifications achieved	£ reported under PE equipment	Participating in local sports and celebrating success and showing good sportsmanship	Develop mixed netball and football teams

Signed off by	
Head Teacher:	
Date:	31.7.24

Subject Leader:	<i>B. Howard</i>
Date:	31.7.24
Governor:	<i>AS</i>
Date:	01.09.24.