**Some recommendations:**

**Language and communication**

* Learn and recite some familiar rhymes.
* Share and talk about books, reading the pictures and joining in with repeated refrains and phrases.

**Spelling**

* To sound talk and write s a, t.
* To sound talk and write s a, t, p, i, n.

**Handwriting (using a correct pencil hold)**

* To draw lines and circles using gross motor movements – e.g. circles and zigzags.
* To begin to make anticlockwise movements and retrace vertical lines.
* To attempt the letters in their name.

**Large motor co-ordination**

* To climb and pull themselves up; be able to hang and hold own body weight.
* To throw and catch a ball.

**Personal, Social and Emotional development**

* To be able to ask if they can join in a game.
* To maintain turntaking.
* To lead a simple game, giving instructions and saying whose turn it is next.

**Maths**

* To ensure that one number name is used to count each object in a set.
* To understand that the last number in a count describes the number in a set.
* To understand that one thing can be shared e.g a pizza