



Leverstock Green CE (VC) Primary School

Striving for excellence; caring for the individual.

Catch Up Premium Statement 2021-22

Last academic year, the government announced they were providing schools with £650 million of universal catch up premium funding for 2020/21 academic year. Much of this funding has been used already and in this statement we outline how we will continue to use the catch up premium, utilise the New Recovery Premium and School Based Tutoring funds. This plan outlines our strategic plans as a school around how we are going to further invest our funding. It outlines our overall goals and subsequent expected impact.

School Overview	
School name	Leverstock Green CE Primary School
Academic year	2021-22
Number of pupils on roll	237
Publish date	October 2021
Review date	July 2022
Statement written by	Andy Harris (Assistant Head teacher) & Matt Beach (Assistant Head teacher)
Reviewed by governing body	06.10.21

Funding overview	
Catch up premium carry forward	£8,538
New recovery premium	£5,945 (based on 41 PPG chn in last year's census. This year we have 37 so currently unsure if this figure will be adjusted after census day).
Overall funding	£14,482
School based tutoring (in addition and ring fenced for tutoring hours)	£4,252.50
Total spend including school based tutoring	£18,024
Of which currently allocated	£17,714.40

EEF Recommendations The EEF recommend a three tier approach:

Teaching

- High quality teaching for all - Effective diagnostic assessment
- Supporting remote learning
- Focussing on professional development

Targeted academic support

- High quality 1:1 and small group tuition
- Teaching Assistants and targeted support
- Academic tutoring - Planning for pupils with SEN and disabilities

Wider Strategies

- Supporting pupils' social, emotional and behavioural needs
- Planning carefully for a social and emotional curriculum –
- Communicating with and supporting parents
- Supporting parents with pupils of different ages
- Successful implementation in challenging times

Summary of Key Priorities

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| A. | Supporting teaching and learning to ensure quality first teaching across the school |
| B. | To understand and support the reduction of gaps in academic learning |
| C. | To understand and support the reduction of the gaps in mental health, wellbeing and social learning. |

Summary of Expected Outcomes

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| A. | All teaching to be good or better with all teachers at career stage |
| B. | For children to continue to make expected progress and for some to make more than expected progress |
| C. | Children will be able to build positive relationships, have stamina in their learning and demonstrate resilience, confidence and perseverance |

Tier 1 (Teaching)					
Premium use	Rationale	Staff/ resourcing	Cost	Intended Impact	Evaluation
To provide training to staff to improve quality first teaching: <ul style="list-style-type: none"> • Effective support and scaffolding • Using assessment to inform planning • Stages of instruction • Effective modelling • Teaching note taking • SLT Learning Walks with a focus on Quality First Teaching 	To ensure quality first teaching remains a priority	MB (AHT) + AH (AHT)	N/A Delivered internally by leadership team	<p>The quality of teaching, learning and assessment will be a consistently high standard.</p> <p>Pupils will make at least 'Good' progress</p>	
To re-stock books throughout the school	Develop reading across the school, allowing all chn to access age appropriate texts	TP plus admin to stamp and organise	Banded books for KS1 around £1569.40 Reading Detectives- £286 Banded books for KS2 awaiting quote £498 £2354.40	Greater reading resources Greater engagement for children leading to swifter progress	
To purchase My Maths	Give children useful lesson based maths to catch up. Free up teachers/ TAs from marking homework. AfL and assessment of gaps.	SH + staff training	£426- to be paid for from Scheme of work budget	More targeted resources to help chn progress and practise retrieval.	

To invest in Spag.com	Chn to be able use retrieval practise of their grammar knowledge outside of the classroom. Free up teachers/ TAs from marking homework. AfL and assessment of gaps.	BN + staff training	£199- be paid for from Scheme of work budget	More targeted resources to help chn progress and practise retrieval.	
Training for HfL Reading Fluency Project	Evidence suggests significant progress can be made with this intervention which can be completed during class reading time	AH KS2 class TAs	£160 + VAT= £192	Accelerated progress in reading comprehension across KS2	

Tier 2 (Targeted Academic Support)					
Premium use	Rationale	Staff/ resourcing	Cost	Intended Impact	Evaluation
To employ and train a HLTA Fixed term basis to accelerate progress via intervention within school. To be employed for 12 hrs per week 8/11/21- 22/7/21	Targeted intervention based on teacher, subject leader and SLT assessment	To be advertised-process to be undertaken by SLT	£5,103	Accelerated progress and gap filling	
Internal Teaching Assistant 7.5hrs p/wk (08/11/21-22/07/21)	Targeted intervention based on teacher, subject leader and SLT assessment	Recruited from within-extension of existing hours	£2,949	Accelerated progress and gap filling	
Internal Class Teacher 1 day p/wk (08/11/21-22/07/21)	Targeted intervention based on teacher, subject leader and SLT assessment	Recruited from within-extension of existing hours	£5,616	Accelerated progress and gap filling	
Total spend for tier 2	£13,668				
School based tutoring	£4,252.50 (we then add £1,417.50 to make this up)				
Total spend from catch-up/recovery	£12,250.50				

Tier 3 (Wider Strategies)						
Premium use	Rationale	Staff/ resourcing	Cost	Budget	Intended Impact	Evaluation
To further develop the Nurture provision	Supporting children's social, emotional and mental health as part of the recovery from the pandemic.	MB (AHT) and Nurture Team	£500	Recovery/Catch up premium	<p>Social and Emotional needs will be quickly identified and well supported.</p> <p>Pupils will be able to self-regulate and manage their feelings safely.</p>	
To invest in specialist training ELSA training (x1)	Supporting children's social, emotional and mental health as part of the recovery from the pandemic.	MB (AHT) to book x1 member of the Nurture team onto the course	£1000 for one person.	Existing School Budget (CPD)	<p>Staff will feel well equipped to support children with social and emotional needs.</p> <p>The school will have access to high quality resources.</p>	
To implement zones of regulation across the school	Supporting children's ability to self-regulate and manage feelings as part of the recovery from the pandemic.	MB (AHT) and BN (Y6 Teacher)	N/A Internal training	N/A	<p>Social and Emotional needs will be quickly identified and well supported.</p> <p>Pupils will be able to self-regulate and manage their feelings safely.</p>	

<p>To invest in resources to develop physical and mental health</p>	<p>To support children's wellbeing and develop their fitness levels.</p> <p>To ensure our children feel happy and excited to come into school.</p> <p>Laughtercise - Welcome to Worldwide Wiggles & Global Giggles</p>	<p>MB (AHT) to arrange with Harriet at Laughtercise</p>	<p>£237</p>	<p>Sports premium</p>	<p>The children will feel energised, calm and ready to learn.</p> <p>Physical fitness levels will improve.</p>	
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