

# School Diversity Week 2022



## Pupil Voice

"I learnt that everyone has different religions and languages. It is important that we are all special"

"Diversity means different. It would be boring if we were all the same"

"We all have different hair colour, interests, families and the colour of our skin"

## Music

We learnt a new song with actions in Sing A New Song called 'Big Family of God.' Its lyrics convey the message that each of us different in many ways, but whatever we're like, to God we are all special and much loved.

Lyrics:

Some of us are big and tall  
Some of us are very small  
Some of us like pink and some like blue  
Some of us like reading books  
Some of us like feeding ducks  
That's because we're different, me and you  
But God loves everyone he's made  
God loves each of us, in a special way  
*That's You and You and You and You*  
*And You and You and You and You*  
*God loves you! God loves you!*  
*That's You and You and You and You*  
*And You and You and You and You*  
*We're part of the big family of God!*  
Some of us have curly hair,  
Some of us have specs to wear  
All of us have different families  
Some of us are very loud  
Some of us don't make a sound  
That's because we're different you and me  
But God loves everyone...

## Early Years

Nursery learned a song called "Every Shape and Every Colour" celebrating differences.

We read "The Same but Different" book each day.

We played "swapping places" games that highlights the many similarities and differences we all have.

We asked children to all decorate a hand shape with their favourite colours and shapes and collated them to form a collage round a heart shape as we can all be different but our hearts are all the same.

## Y1

Year 1 focused their learning around the book Elmer and celebrating being unique.



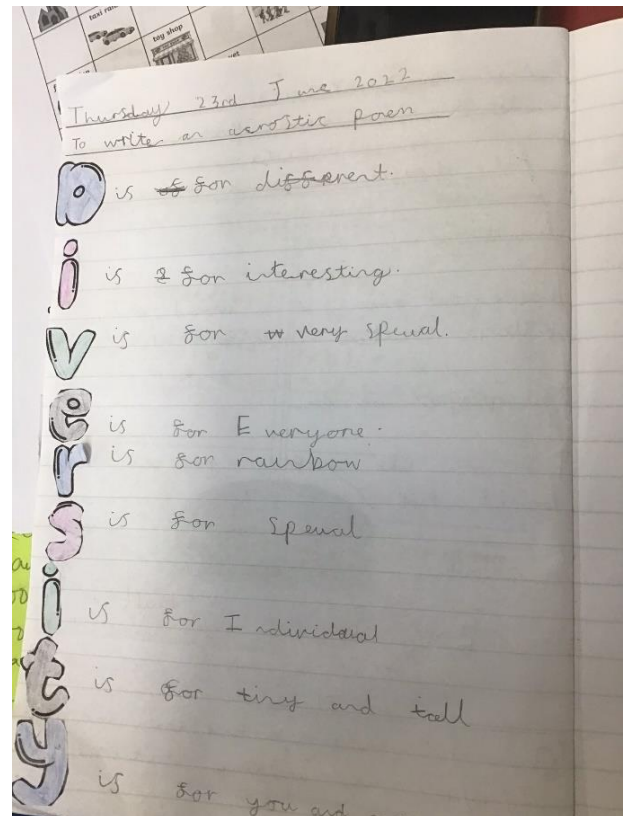
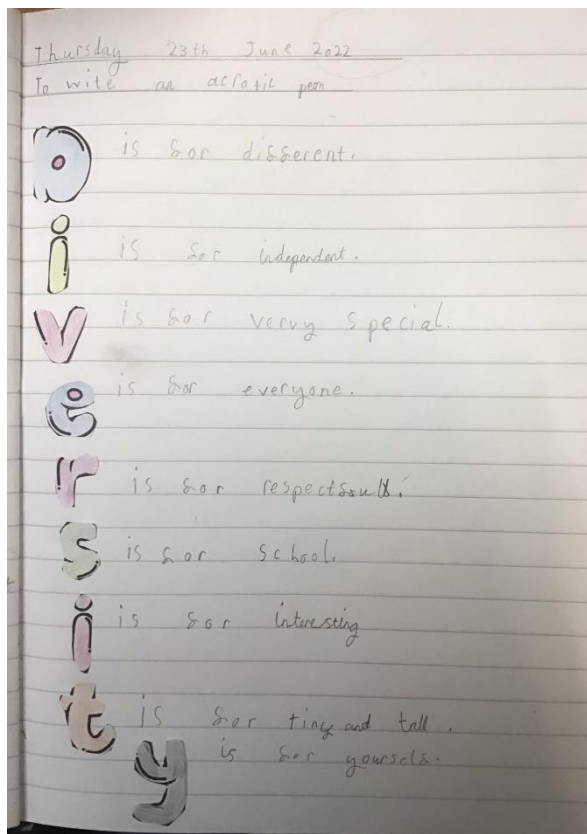
## Y2

Y2 discussed the word diversity and made our own acrostic poems. The children also made their own rainbow display. We looked at the pride flag and what the different colours represent. We then made our own flags to represent us and went on a little march around the school with our flags.

We focused on belonging in RE and what it feels like to belong. We thought about all the things we belong to e.g. religion, family, school, beavers etc.







### Y3

Year 3 discussed different types of families the pride flag and how people have suffered injustice and discrimination linking to our PHSE topic. Being led by the children we also discussed disabled rights and the Para-Olympics, Rosa Parks and the right for woman to vote.



### Y4

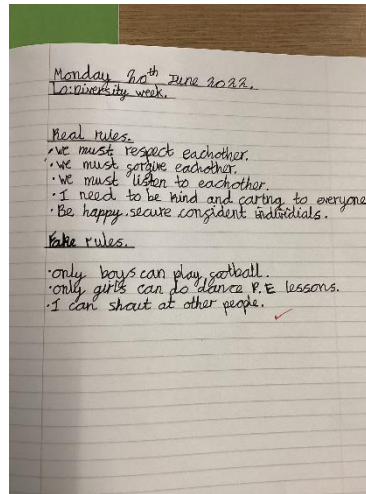
Year 4 discussed what diversity meant and wrote a definition.

We watched a video on the story of 'Prince Henry then spoke about people having feelings for / falling in love with people of the same gender.

Using the story above, we discussed rules and why these were in place. We then put a set of rules into 'fake rules' and 'real rules' and discussed what these rules meant and how we could change them.

Later on in the week, we spoke about what makes everyone different and why this was a good thing. We went round the classes saying one thing that made us different to everyone else.

We then cut out a person using rainbow colours, designed it to represent us and put them altogether.



## Y5

In Y5 we looked at LGBT+ families. They thought about similarities these families had with their own and looked at how love was still present in these families just like their own.

We also then discussed how differences should be celebrated and that it is never OK to discriminate against somebody based on their background.

## Y6

In Year 6, as we are learning all about WW2, we looked at the life of Alan Turing. In groups, the children researched the life of Turing. The children were fascinated to hear that, in the past, people were arrested for being homosexual and that they could be jailed. They learnt about the posthumous pardon that he received. We also looked at the contribution that Turing made to the world and the huge impact that he made to computing for future generations.



## Performance from Electric Umbrella

