

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Years 3	<ul style="list-style-type: none"> <li>Phonics 1</li> </ul> <u>Topic 1: J'apprends le français</u> <ul style="list-style-type: none"> <li>To learn about French and where it is spoken.</li> <li>To use key greetings in French</li> <li>To ask and answer, 'How are you?' in French?</li> </ul>	<u>Topic 1: J'apprends le français (cont'd)</u> <ul style="list-style-type: none"> <li>To ask and answer 'what is your name?' in French To learn numbers 1-10 in French</li> <li>To learn 10 colours in French.</li> </ul> <u>Topic 2: Les animaux</u> <ul style="list-style-type: none"> <li>To learn the names for 5 different animals with their determiners</li> <li>To learn a further 5 animals with determiners</li> </ul>	<u>Topic 2: Les animaux (cont'd)</u> <ul style="list-style-type: none"> <li>To form and understand simple sentences about animals using 'je suis.'</li> </ul> <u>Topic 3: Les instruments</u> <ul style="list-style-type: none"> <li>To recognise and recall 5 instruments in French with their determiners</li> <li>To learn a further 5 instruments with their determiner</li> </ul>	<u>Topic 3: Les instruments (cont'd)</u> <ul style="list-style-type: none"> <li>To use the verb 'to play' to make a short sentence with an instrument</li> <li>To understand more about the words for 'the' in French.</li> </ul> <u>Topic 4: Je Peux</u> <ul style="list-style-type: none"> <li>To recognise and recall 5 infinitive verbs in French</li> <li>To learn a further 5 infinitive verbs</li> <li>To create and understand extended sentences using 'et' and 'mais'</li> </ul>	<u>Topic 4: Je Peux (cont'd)</u> <ul style="list-style-type: none"> <li>To use the structure 'je peux' with the infinitive verbs</li> <li>To use the negative structure 'je ne peux pas' with the infinitive verbs</li> </ul>	<u>Topic 5: Les fruits</u> <ul style="list-style-type: none"> <li>To recognise and recall 5 fruit nouns with the indefinite article</li> <li>To learn a further 5 fruits with the indefinite article</li> <li>To change singular nouns into the plural form</li> <li>To use the structures 'j'aime' and 'je n'aime pas' with fruit nouns</li> <li>To ask and answer questions about people's opinions of fruits.</li> </ul>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	<ul style="list-style-type: none"> <li>Phonics 2 (including recap of phonics 1)</li> </ul> <p><u>Topic 1: Les saisons</u></p> <ul style="list-style-type: none"> <li>To recognise, recall and spell the four different seasons in French</li> <li>To learn to say things that happen in each season</li> <li>To write and say short sentences about each season</li> </ul>	<p><u>Topic 1: Les saisons (cont'd)</u></p> <ul style="list-style-type: none"> <li>To ask and answer the question, 'What is your favourite season?' in French</li> <li>To write in more detail about different seasons.</li> </ul> <p><u>Topic 2: Les légumes</u></p> <ul style="list-style-type: none"> <li>To recognise, recall and spell 5 vegetables with their plural definite article</li> <li>To learn a further 5 vegetables</li> </ul>	<p><u>Topic 2: Les légumes (cont'd)</u></p> <ul style="list-style-type: none"> <li>To say and understand the French for 'a kilo of' and 'half a kilo of,' used with vegetables</li> <li>To create a roleplay</li> </ul> <p><u>Topic 3: Je me présente</u></p> <ul style="list-style-type: none"> <li>To revise basic greetings and hold a simple conversation with the questions, 'How are you?' and 'What is your name?' in French</li> </ul>	<p><u>Topic 3: Je me présente (cont'd)</u></p> <ul style="list-style-type: none"> <li>Consolidate numbers 1-10 and learn numbers 11-20 in French</li> <li>Use numbers to ask how old someone is and understand the answer.</li> <li>To learn to ask and answer the question, 'Where do you live?'</li> <li>To learn to use adjectival agreement to talk about nationalities.</li> </ul>	<p><u>Topic 4: As-tu un animal</u></p> <ul style="list-style-type: none"> <li>Recognise, recall and spell 8 common pets in French.</li> <li>To use the verb 'I have' with 'and' to construct sentences.</li> <li>To use the verb phrase 'qui s'appelle' to talk about pets' names</li> </ul>	<p><u>Topic 4: As-tu un animal (cont'd)</u></p> <ul style="list-style-type: none"> <li>To use negative structures to talk about pets you do not have</li> <li>To combine all the grammar and vocabulary learnt, along with 'mais,' to make more complex statements.</li> </ul>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	<ul style="list-style-type: none"> <li>Phonics 3 (including recap of phonics 1 and 2)</li> </ul> <u>Topic 1: La date</u> <ul style="list-style-type: none"> <li>To recognise, recall and spell the 7 days of the week in French and write / say a sentence stating which day today is.</li> <li>To recognise, recall and spell the 12 months of the year</li> <li>To revise numbers 1-20 and extend to 31 in French</li> </ul>	<u>Topic 1: La date (cont'd)</u> <ul style="list-style-type: none"> <li>Combine the vocabulary learnt to create and understand dates in French</li> <li>To ask and answer the question, 'When is your birthday?' In French</li> </ul> <u>Topic 2: En classe</u> <ul style="list-style-type: none"> <li>To recognise, recall and spell 7 different classroom items with their indefinite articles</li> <li>To learn 5 more classroom items with their indefinite articles</li> </ul>	<u>Topic 2: En classe (cont'd)</u> <ul style="list-style-type: none"> <li>To ask and answer the question, 'What is in your pencil case?'</li> <li>To revisit possessive adjectives and apply them to the 12 classroom items</li> </ul>	<u>Topic 2: En classe (cont'd)</u> <ul style="list-style-type: none"> <li>To revisit negative structures and say what you don't have in your pencil case</li> <li>To create and understand longer statements about equipment people do or do not have.</li> </ul> <u>Topic 3: Au salon de thé</u> <ul style="list-style-type: none"> <li>To read, write and spell 11 masculine nouns with the indefinite article</li> <li>To learn 9 feminine nouns with the indefinite article</li> </ul>	<u>Topic 3: Au salon de thé (cont'd)</u> <ul style="list-style-type: none"> <li>To understand and use language to order food in a tea room</li> <li>To revise numbers and learn to ask for the bill</li> <li>To create a roleplay in a tea room.</li> </ul> <u>Topic 4: As-tu un animal</u> <ul style="list-style-type: none"> <li>Recognise, recall and spell 8 common pets in French.</li> <li>To use the verb 'I have' with 'and' to construct sentences.</li> <li>To use the verb phrase 'qui s'appelle' to talk about pets' names</li> </ul>	<u>Topic 4: As-tu un animal (cont'd)</u> <ul style="list-style-type: none"> <li>To use negative structures to talk about pets you do not have</li> <li>To combine all the grammar and vocabulary learnt, along with 'mais,' to make more complex statements.</li> </ul>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	<ul style="list-style-type: none"> <li>Phonics 3 (including recap of phonics 1 and 2)</li> </ul> <u>Topic 1: La date</u> <ul style="list-style-type: none"> <li>To recognise, recall and spell the 7 days of the week in French and write / say a sentence stating which day today is.</li> <li>To recognise, recall and spell the 12 months of the year</li> <li>To revise numbers 1-20 and extend to 31 in French</li> </ul>	<u>Topic 1: La date (cont'd)</u> <ul style="list-style-type: none"> <li>Combine the vocabulary learnt to create and understand dates in French</li> <li>To ask and answer the question, 'When is your birthday?' In French</li> </ul>	<u>Topic 2: Les vêtements</u> <ul style="list-style-type: none"> <li>To recognise, recall and spell 10 different items of clothing with their determiner</li> <li>To recognise, recall and spell 11 more items of clothing</li> <li>To use the verb 'to wear' (1<sup>st</sup> and 3<sup>rd</sup> person singular) to say what different people are wearing</li> <li></li> </ul>	<u>Topic 2: Les vêtements (cont'd)</u> <ul style="list-style-type: none"> <li>To use adjectives of colour to describe clothing</li> <li>To use adjectives and possessive adjectives to describe clothing choices</li> <li>To understand spoken and written descriptions of what people wear on different days and weathers.</li> </ul>	<u>Topic 3: Au weekend</u> <ul style="list-style-type: none"> <li>To recap numbers and learn to tell the time in increments of 5</li> <li>To learn new phrases to describe weekend activities</li> <li>To talk about different activities we do at different times</li> </ul>	<u>Topic 3: Au weekend (cont'd).</u> <ul style="list-style-type: none"> <li>To write about different activities we do, using conjunctions and opinions.</li> <li>To understand people talking / writing in detail about what they do and do not wear.</li> </ul>