EYFS Curriculum Overview. Term: Summer 2



It is flexible to allow for the children's interests and fascinations and to be able to respond to the children's different needs.

Personal, Social and Emotional		Understanding of the World	
The children will further develop their awareness of their own beliefs and cultures, and develop self-motivation and independence in activities. Children will explore their feelings and coping with change and experiences that are new (sports day, visits to new schools, class, dining hall).		Children will be encouraged to join in with rhymes and to read repetitive text and extend their vocabulary with topic words. Reception children will write sentences to support their topic work and all children will develop phonic awareness to support reading and writing skills. Children will experience an increasing range of fiction and non-fiction texts, which they can access with increasing independence. Some stories and information will be explored through whiteboard and i-pad resources.	
Expressive Arts and Design	I'll Huff and I'll Puff and I'll Blow your House Down!		Physical Development
Through topic activities fine motor skills will be developed. Using string and sellotape will contribute to finger and hand strength. In PE using balls, will develop throwing and catching, and sports day practises will develop an ability to engage in group and teamwork games. Opportunities to use the large climbing castle and activity trail will contribute to gross-motor co-ordination.			Children will explore how sounds are made through using percussion instruments and be given opportunities to move and dance to music and join in with others. The children will create 3D structures and models using their own ideas and the topic as a stimulus. Children will be able to roleplay experiences and use their imagination using the topic as a stimulus.
Communication, Language and Literacy		Mathematical Development	
The topic will explore different materials and their properties. Children will experiment with structures and then attempt to blow their structure down! Children will demonstrate their understanding of environmental features through reading and making their own maps. Remote control cars and programmable toys will be explored as well as using the computer to find out topic information.		The topic will give opportunities to develop counting skills, number recognition and working with numbers in practical contexts. Addition and subtraction will be explored and opportunities given to record numerals and groups of objects. Experience of using various timers and explore vocabulary of first, second, third next and last will be given with sports day practises scheduled this term.	