

EYFS Curriculum Overview. Term: Summer 1



It is flexible to allow for the children's interests and fascinations and to be able to respond to the children's different

Personal, Social and Emotional		Understanding of the World	
The children will talk about their favourite toys and how toys are important. They will gain an understanding of how we can share our time and play with others. This will also develop the theme of understanding the importance of having friends. The children will explore their feelings and think about the feelings of others. The children will be helped to value who they are and think about their strengths and weaknesses. The children will think about special people and objects in their lives.		Children will explore familiar toys, investigating what materials they are made from and how they move. These activities will develop their observation and communication skills. Children will also observe how some toys behave in water, developing an understanding of floating and sinking. ICT skills on the computer will be developed, using the computer as an aid to writing. Children will think about toys from other countries and how toys have changed from when their grandparents were little. Linking with Personal, Social and Emotional Development, children will explore their relationships with family and friends.	
Expressive Arts and Design	Toys and treasures	Physical Development	
Using paint, the children will make pictures of their favourite toys and explore line and colour through the print making of wheel patterns, for example. Children will explore different materials through making puppets and toys, i.e. a robot. The work of other artists can be explored, i.e. illustrations in books, discussing how the pictures of the toys were created. Children will explore music through listening and moving to music, singing and using simple percussion instruments.		Using tools to make puppets and other toys will enable the children to develop fine motor skills. Body and spatial awareness will be developed through movement, for example, moving like different toys, puppets, robots. Using both the indoors and outdoors children will develop skills using balls and other small equipment.	
Communication, Language and Literacy		Mathematical Development	
Through the reading of books, both fiction and non-fiction and reciting nursery rhymes and poems, the topic of 'Toys' will be introduced and developed. Individual, small group and whole class discussions on toys will develop the children's speaking and listening skills, along with role play and using small world toys. Opportunities in the inside and outdoor learning areas will enable the children to develop their emergent writing on toys. Role play and playing with small world toys will assist the development of vocabulary and language. Phonic development will continue through the Jolly Phonics programme of learning and this will support the development of both reading and writing skills.		Linking with topic work on toys and the Foundation Stage curriculum, children will develop counting skills and numerical awareness. They will develop an awareness of combining sets and relate this to addition and work with subtraction processes in practical situations. Children will order objects by size, for example, using Russian Dolls. Using money in role play situations, children will develop their ability to recognise coins and use them for counting and simple addition. Children will use familiar toys for sorting and describing differences and similarities. They will use positional words to look for hidden toys.	

"For you are all the children of God by faith in Christ Jesus" Galatians 3:26