

EYFS Curriculum Overview. Term: Spring 2

It is flexible to allow for the children's interests and fascinations and to be able to respond to the children's different



Personal, Social and Emotional		Understanding of the World	
The children will develop confidence and independence when working within their environment. They can express their feelings and talk about their own experiences and show an understanding of the care and responsibility we have for looking after animals. They may consider the feelings of others and the importance of friendships.		The computer, tape-recorder and control toys will be used to support the children’s learning. The children will be exploring growth and change in plant life and in the animal kingdom. Children will be encouraged to use reference books, to research and find pictures of animals or plant life. Opportunities for role play will develop their understanding of other cultures and experiences. Children will be able to use their senses to explore the world around them.	
Expressive Arts and Design	Large, small and something tall	Physical Development	
Observational and creative skills in art will be developed. The children will experience using texture with different media, for example pressing into clay. Collage materials could be used to create pictures and animal masks. Songs, will be sung and music played for the children to move to relating to the topic. The children will experience re-enacting and creating stories also relating to the topic.		Linking with our topic and art activities, children will develop fine motor skills through cutting, using chalk, pencils and pens. In PE they will develop body and spatial awareness, and hand-eye co-ordination when using balls, etc..	
Communication, Language and Literacy		Mathematical Development	
A variety of books, non-fiction and story books based on the imaginary and real world will be used, for example Jack and the Beanstalk, Miss Spiders Tea Party. Reading and writing skills will be developed through the teaching of Jolly Phonics and used in their play and other activities in the classroom. Early writing will be encouraged and developed in a variety of situations and contexts. Through the topic, children will be encouraged to develop their speaking and listening skills, including following and giving instructions.		Through play, stories and other activities the children will develop their awareness of number in the world around them, developing counting and simple calculating skills. In their play, adults will support children to develop their use of number. They will be presented with simple numerical problems to solve, for example counting animal legs and antennae and combining different animals and finding how many body parts altogether. Through looking at different sized animals, the children will be encouraged to use comparative language and also measure objects and order according to size.	

"For you are all the children of God by faith in Christ Jesus" Galatians 3:26