

## EYFS Curriculum Overview. Term: Spring 1

It is flexible to allow for the children's interests and fascinations and to be able to respond to the children's different



Personal, Social and Emotional		Understanding of the World	
Develop the children’s confidence and independence when working within their environment. Be able to express their feelings and talk about their own experiences and show an understanding of the care and responsibility we have for looking after animals. Consider the feelings of others and the importance of friendships. Increase their awareness of the importance of keeping safe and healthy when in contact with animals.		Develop the children’s understanding of the importance of families and their pets. Think about celebrations in their lives and in the lives of others. Simple 3D and 2D maps and plans will be made of real life experiences. The computer, tape-recorder and control toys will be used to support their learning. Children will be encouraged to use reference books and ICT to research and find pictures of animals. Opportunities for role play will develop their understanding of other cultures and experiences relating to living creatures. Children will be able to use their senses to explore the world around them, particularly relating to textures of animal skins.	
Expressive Arts and Design		<h1>Animals Beasts and Dragons</h1>	Physical Development
Observational and creative skills in art will be developed. Using texture with different media may be explored, for example pressing into clay. Collage materials may be used to create pictures and animal masks. Songs, will be sung and music played for the children to move to relating to the animal world. The children will experience re-enacting and creating animal stories.			Linking with our topic and art activities, children will develop fine motor skills through cutting, using chalk, pencils and pens. In PE they will develop body and spatial awareness, and hand- eye co-ordination when using balls, etc.
Communication, Language and Literacy		Mathematical Development	
A variety of books, non-fiction and story books based on the imaginary and real world will be used, for example Walking Through the Jungle, Going on a Bear Hunt. Reading and Writing skills will be developed through the teaching of Jolly Phonics and used in their play and other activities in the classroom. Early writing will be encouraged and developed in a variety of situations and contexts. Through the topic, children will be encouraged to develop their speaking and listening skills, including following instructions.		Through play, stories and other activities, children will develop their awareness of number in the world around them, developing counting and simple calculating skills. In their play, adults will support children to develop their use of number. They will be presented with simple numerical problems to solve, for example counting animal legs and antennae and combining different animals and finding how many body parts altogether. Through looking at different sized animals, the children will be encouraged to use comparative language. Positional language will be developed through making maps and describing the location of animals in play situations.	

*"For you are all the children of God by faith in Christ Jesus" Galatians 3:26*