

EYFS Curriculum Overview. Term: Spring 1

It is flexible to allow for the children's interests and fascinations and to be able to respond to the children's different



Personal, Social and Emotional		Understanding of the World	
The children will develop their confidence and independence when working within their environment. They will express their feelings and talk about their own experiences. They will consider the feelings of others and the importance of friendships. They will also increase their awareness of the importance of keeping safe and healthy.		The children will think about celebrations in their lives and in the lives of others by exploring Chinese New Year festival. Opportunities for role play will develop their understanding of other cultures and experiences and use of their imagination will link also with fairy tales. Themes of growth, old and new, opposites and change can be explored though the topic. Children will be able to use their senses to explore the world around them and the computer, tape-recorder and remote control toys will be used to support their learning.	
Expressive Arts and Design		Nursery Rhymes and Fairy Tales	Physical Development
Observational and creative skills in art will be developed. The children will experience using texture with different media, for example pressing into clay. Collage materials will be used to create pictures. Songs, will be sung and music played for the children to move to relating to fairy tales to move to. The children will experience re-enacting and creating stories.			Linking with our topic and art activities, children will develop fine motor skills through cutting, using chalk, pencils and pens. In PE they will develop body and spatial awareness, and hand- eye co-ordination when using scarves, balls and beanbags.
Communication, Language and Literacy		Mathematical Development	
A variety of books, non-fiction and story books based on the imaginary and real world will be used. Reading and writing skills will be developed through the teaching of Jolly Phonics and used in their play and other activities in the classroom. Early writing will be encouraged and developed in a variety of situations and contexts eg writing get well soon cards to Humpty Dumpty. Through the topic, children will be encouraged to develop their speaking and listening skills particularly through role-play.		Through play, stories and other activities the children will develop their awareness of number in the world around them, developing counting and simple calculating skills. In their play, adults will support children to develop their use of number. Through looking at Jack and the Beanstalk, for example, the children will be encouraged to use comparative language when describing size. Positional language will be developed through nursery rhymes and play in water and sand activities.	

"For you are all the children of God by faith in Christ Jesus" Galatians 3:26