

EYFS Curriculum Overview. Term: Autumn 2



It is flexible to allow for the children's interests and fascinations and to be able to respond to the children's different needs.

Personal, Social and Emotional		Understanding of the World	
Through the theme of light, the children will think about absence of light, night-time, nocturnal animals and safety at night. The celebration of Christmas will also incorporate themes of birthdays and festivals of light. The children will be able to consider other beliefs at this time of the year, for example, the theme of ‘giving’ through the celebration of Hannukah or other festivals of light, for example Divali. We will continue to help ensure their confidence and happiness in school.		Children will explore colour in the natural and the man made world. Through investigation of using torches and other sources of light, the children will explore the effects of light. Themed areas will enable torches to be used in darkened areas in the classroom. ICT skills on the computer will be developed, using the computer to draw pictures and add simple text when appropriate. The tape-recorder will be used to listen to stories. Children will be encouraged to gain independence and interest in the use of the computer.	
Expressive Arts and Design	Twinkly lights and gloomy nights	Physical Development	
Children will explore how sounds are made through using percussion instruments. Light and sound will be linked with Firework night. Paint and other medium will be used to recreate pictures of candles, lanterns etc which give light. Christmas songs and carols will be listened to and learnt to support the children’s understanding of the Nativity story and enable role- play and performances to take place.		Using both the indoors and outdoors children will develop skills using balls and other small PE apparatus. They will develop spatial and body awareness. Activities in creative and construction activities will develop fine motor skills and support the topic.	
Communication, Language and Literacy		Mathematical Development	
The topics of colour and light will be introduced and developed through the reading of books, both fiction and non-fictions and reciting nursery rhymes and poems. These will also be used to develop speaking and listening skills and support role play in themed areas. Opportunities in the classroom and outside will enable the children to develop their emergent writing. Phonic development will continue through the Jolly Phonics programme of learning and this will support the development of both reading and writing skills. Name writing and message writing will be encouraged through making Christmas Cards.		Linking with topic work children will develop counting skills and numerical awareness. They will continue to develop an awareness of combining sets and relate this to addition and work with subtraction processes in practical situations. Developing awareness of the mathematical world around them and their mathematical language forms an integral part of their development. Pattern making and sequencing using objects, colour and number that forms a basis for the understanding of algebra will be explored. Through topic work children will explore the comparison of objects through size, and quantity. The passing of time will be explored through the theme of night and day.	

"For you are all the children of God by faith in Christ Jesus" Galatians 3:26