EYFS Curriculum Overview. Term: Autumn 1



It is flexible to allow for the children's interests and fascinations and to be able to respond to the children's different needs.

Personal, Social and Emotional	Understanding of the World	
The children will separate from carer with support/with confidence and be settled in their environment. They will develop confidence and independence when working. Children will be able to express their feelings and talk about their own experiences. They will consider the feelings of others and the importance of friendships.	The children will think about celebrations in their lives and the lives of others, through birthdays and the features of other celebrations. The children will also consider the religious festivals, which take place in the autumn, for example The Harvest Festival. The children will think about their own health and safety. They will observe what they look like and consider their favourite foods and which foods are healthy and necessary for their growth. The children will develop an awareness of the five senses, seeing, hearing, tasting, smelling and touching. ICT skills will be developed through using the mouse on the computer. They will also learn the names of the different parts of a computer.	
Expressive Arts and Design	,	Physical Development
The children will experience making representations of themselves, using and exploring colour and collage materials and select appropriate colours in their art work. Linking with senses, the children will make feely boxes to explore textures and additives to paint and playdough to create texture. Children will plan role play activities and develop themed areas. Linking the topic on hearing, children will explore how different musical instruments make sounds.	Sensational Me!	Linking with our topic and art activities, children will develop fine motor skills through cutting, using chalk, pencils and pens. In PE, they will develop body and spatial awareness, and different ways of travelling and moving.
Communication, Language and Literacy	Mathematical Development	
Imaginary and real life stories, linking with the topic will be explored. Information books will be found and used to develop the topic. Reading and writing skills will be developed through the teaching of Jolly Phonics and used in their play and other activities in the classroom. Early writing will be encouraged and developed in a variety of situations and contexts. Through the topic, children will be encouraged to develop their speaking and listening skills, including following instructions. The children will develop their vocabulary through exploring words relating to their	Through play, stories and other activities the children will develop their awareness of number in the world around them, developing counting and simple calculating skills. In their play, adults will support children to develop their use of number. They will be presented with simple numerical problems to solve, for example how many children have brown hair. The children will interpret simple picture graphs which show their favourite foods, fruit etc. Sequencing of activities will develop awareness of the passing of time. The children will explore shape in the environment, through making models, musical instruments etc using different shaped boxes.	