

Laureate Academy Admissions Arrangements 2021/2022

Published Admission Number (PAN)

Laureate Academy will admit up to the Published Admission Number of 210 pupils.

Children with an Education, Health and Care Plan (EHCP).

Section 324 of the Education Act 1996 requires the governing bodies of all maintained schools to admit a child with an Education, Health and Care Plan (EHCP) that names the school. These children will be admitted within the school's PAN but before any child prioritised under the school's oversubscription criteria.

Oversubscription Criteria

Rule 1. Admission of children in Public Care: Children Looked After (CLA)/ Previously Looked After (PCLA)*.

Rule 2. Admission of children with specific medical needs, social needs and special needs where the application is supported by specific written advice as to why admission to the Academy is necessary. A panel of HCC officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this rule. The evidence must relate specifically to Laureate Academy and must clearly demonstrate why Laureate Academy is the only school that can meet the child's needs.

Rule 3. Admission of children with siblings currently attending the Academy and who will continue to do so on the date of admission. The term "sibling" means a full, step, half, adopted or foster brother or sister, but not cousins. The Academy reserves the right to ask for proof of relationship once offers have been made.

Rule 4. Children who live in the priority area for whom it is their nearest* Hertfordshire maintained school or academy that is non-faith, co-educational and non-partially selective.

Note: Non-partially selective means that the school does not offer any places based on academic ability.

Rule 5. Admission of children who live closest to the Academy, as measured by the shortest walking route. The student's permanent address is where he or she normally lives and sleeps and goes to school from. Proof of residence can be requested once offers have been made. If false or misleading information is used to gain entry to the Academy, applicants may lose their priority for admission.

Rule 6. Children living outside the priority area on the basis of distance, with those living nearest to the school given priority. These rules are applied in the order they are printed above. If more children qualify under a particular rule than there are places available, a tie break will be used by applying the next rule to those children.

* Children Looked After (CLA)/ Previously Looked After (PCLA) means a child who is looked after, or has been looked after by a local authority in accordance with section 22(1) of the Children Act 1989 at the time an application for his/her admission to the school is made.

Twins/Multiple births

Hertfordshire County Council (HCC), as the admission authority will admit over the school's published admission number when a single twin/multiple birth child is allocated the last place at a school.

Tie Break

When there is a need for a tie break where two different addresses are the same distance from a school, in the case of a block of flats for example, the lower door number will be deemed nearest as logically this will be on the ground floor and therefore closer. If there are two identical addresses of separate applicants, the tie break will be random. Every child entered onto the HCC GIS measurement system and the distances are automatically available with application information in SEAM. The HCC's admissions database has an individual random number assigned, between 1 and 1 million, against each 2 preference school. When there is a need for a final tie break the random number is used to allocate the place, with the lowest number given priority.

A 'straight line' distance measurement is used. Distances are measured using a computerised mapping system to two decimal places. The measurement is taken from the AddressBase Premium address point of your child's house to the address point of the school. Premium data is a nationally recognised method of identifying the location of schools and individual residences.

Priority Areas

The coeducational priority areas in the admission rules are based on the following towns, parishes/unparished areas. These apply to Rules 4 and 5. Academies and foundation schools that will be retaining the county's priority areas as part of their admission arrangements for 2020/21 have been included for information but are marked with an asterisk*

Priority Area	Towns/Parishes/Unparished Areas	Schools
Hemel Hempstead, Kings Langley, Berkhamstead, Tring, Garston, Watford, Chorleywood and Rickmansworth	Abbots Langley, Aldbury, Berkhamsted, Bovingdon, Chipperfield, Chorleywood, Croxley Green, Flaunden, Great Gaddesden, Hemel Hempstead, Kings Langley, Little Gaddesden, Maple Cross, Nash Mills, Nettleden with Potten End, Northchurch, Rickmansworth, Sarratt, Tring, Tring Rural, Watford, Wigginton.	Adeyfield*, Ashlyns*, The Astley Cooper*, Laureate*, The Hemel Hempstead*, Longdean*, Kings Langley*, Westfield*

Admission of children outside of their normal age group

The school's policy is for children to be educated within their correct chronological year group, with the curriculum differentiated as necessary to meet the needs of individual children. In general, children should be educated in their normal age group. However if parents/carers believe their child(ren) should be educated in a different year group they should be given the opportunity, at the time of application, to submit supporting evidence from relevant professionals working with the child and family explaining why the child should be placed outside their normal age appropriate cohort.

Supporting evidence should be submitted to HCC's Admissions Team, DfE guidance makes clear that "it is reasonable for admission authorities to expect parents to provide them with information in support of their request – since without it they are unlikely to be able to make a decision on the basis of the circumstances of the case".

HCC will decide whether the application will be accepted on the basis of the information submitted. The panel make decisions based upon the circumstances of each case including the view of parents, the relevant headteacher(s), the child's social, academic and emotional development and whether the child has been previously educated out of year group.

There is no guarantee that an application will be accepted on this basis. If the application is not accepted this does not constitute a refusal of a place and there is no right to an independent statutory appeal. Similarly there is no right of appeal for a place in a specific year group at a school. The internal management and organisation of a school, including the placement of pupils in classes, is a matter for the Headteacher and senior leadership of individual schools.

Home Address

The address provided must be the child's current permanent address at the time of application. 'At the time of application' means the closing date for applications. "Permanent" means that the child has lived at that address for at least a year and/or the family own the property or have a tenancy agreement for a minimum of 12 months.

The application can only be processed using one address. If a child lives at more than one address (for example due to a separation) the address used will be the one which the child lives at for the majority of the time. If a child lives at two addresses equally, the address of the parent/carer that claims Child Benefit/Child Tax Credit will be considered as the child's main residence.

If a family is not in receipt of Child Benefit/Tax Credit alternative documentation will be requested. If a child's residence is in dispute, parents/carers should provide court documentation to evidence the address that should be used for admission allocation purposes.

Fraudulent Applications

Hertfordshire County Council on behalf of the academy will do as much as possible to prevent applications being made from fraudulent addresses.

- Address evidence is frequently requested, monitored and checked and school places will be withdrawn when false information is deliberately provided. Hertfordshire County Council will take action in the following circumstances:
- When a child's application address does not match the address of that child at their current school;
- When a child lives at a different address to the applicant;
- When the applicant does not have parental responsibility;
- When a family move shortly after the closing date of applications when one or more of the following applies:
 - The family has moved to a property from which their application was less likely to be successful;
 - The family has returned to an existing property;
 - The family lived in rented accommodation for a short period of time (anything less than a year) over the application period;
 - Council tax information shows a different residence at the time of application.
- When a child starts at the allocated school and their address is different from the address used at the time of application.

Fair Access (In Year Admissions only)

The academy will admit children under the Fair Access Protocol before those on continuing interest, and over the Published Admission Number (PAN) if required.

Continuing Interest (waiting) lists

After places have been offered, Hertfordshire County Council will maintain a continuing interest (CI) (waiting) list. A child's position on a CI list will be determined by the admission criteria outlined above and a child's place on the list can change as other children join or leave it. The county council will contact parents/carers if a vacancy becomes available and it can be offered to a child. Continuing interest lists will be maintained for every year group until the summer term (date to be confirmed). To retain a CI application after this time, parents must make an In Year application.

In Year Admissions

Parents can make an online in year application via the Hertfordshire County Council website www.hertfordshire.gov.uk/admissions or contact the Customer Service Centre on 0300 123 4043 for a paper application form. Parents should return the application form direct to the County Council.

Appeals

- **Secondary transfer intake:** Parents wishing to appeal who applied through Hertfordshire's online system should log in to their online application and click on the link "register an appeal". Out of county residents and paper applicants should call the Customer Service Centre on 0300 123 4043 to request their registration details and log into www.hertfordshire.gov.uk/schoolappeals and click on the link "log into the appeals system".
- **In Year Admissions:** The county council will write to you with the outcome of your application and if you have been unsuccessful, will include registration details to enable you to login and appeal online at www.hertfordshire.gov.uk/schoolappeals

Explanatory notes and definitions

The following definitions apply to terms used in the admissions criteria:

Rule 1: Children looked after and children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order¹ or a special guardianship order²)

Places are allocated to children in public care according to Chapter 7, Section 2 of the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012.

These children will be prioritised under Rule 1.

Highest priority will also be given to children who were looked after, but ceased to be so because they were adopted, or became subject to a child arrangements order or a special guardianship order.

A “child looked after” is a child who is:

- a) In the care of a local authority, or
- b) Being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of The Children Act 1989)

All children adopted from care who are of compulsory school age are eligible for admission under Rule 1.³

Children in the process of being placed for adoption are classified by law as children looked after providing there is a Placement Order and the application would be prioritised under Rule 1.

Children who were not “looked after” **immediately** before being adopted, or made the subject of a child arrangement order or special guardianship order, **will not** be prioritised under Rule 1.

Applications made for these children, with suitable supporting professional evidence, can be considered under Rule 2.

¹ *Child arrangements order*

Under the provisions of the Children and Families Act 2014, which amended section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders which settle the arrangements to be made as to the person with whom the child is to live.

² *Special guardianship order*

Under 14A of The Children Act 1989, an order appointing one or more individuals to be a child’s special guardian or guardians.

³ *This definition has been amended in accordance with paragraph 1.7 (footnote 17) of the School Admissions Code that came into force on 19 December 2014.*

Rule 2: Children for whom it can be demonstrated that they have a particular medical or social need to go to the school

Rule 2 applications will only be considered at the time of the initial application, unless there has been a significant and exceptional change of circumstances within the family since the initial application was submitted.

All schools in Hertfordshire have experience in dealing with children with diverse social and medical needs. However in a few very exceptional cases, there are reasons why a child has to go to one specific school.

Few applications under Rule 2 are agreed.

Applications for children adopted but previously looked after abroad will be considered under this rule and accepted if the child's previously looked after status and adoption is confirmed. Hertfordshire's "Virtual School" will be asked to verify all such applications.

All applications are considered individually but a successful application should include the following: Specific recent professional evidence that justifies why only one school can meet a child's individual needs, and/or

- a) Evidence that the child was previously cared for by the state abroad because he or she would not otherwise have been cared for adequately and has been subsequently adopted.
OR
- b) Professional evidence that outlines exceptional family circumstances making clear why only one school can meet the child's needs.
- c) If the requested school is not the nearest school to the child's home address clear reasons why the nearest school is not appropriate.

For medical cases – a clear explanation of why the child's severity of illness or disability makes attendance at only a specific school essential.

Evidence should make clear why only one school is appropriate.

Applications under Rule 2 can only be considered when supported by a recent letter from a professional involved with the child or family, for example a doctor, psychologist or police officer. The supporting evidence needs to demonstrate why only one named school can meet the social/medical needs of the child.

Applications for children previously "looked after" but not meeting the specific criteria outlined Rule 1, may be made under this rule.

Further details on the Rule 2 process can be found in the “Rule 2 protocol” available at: www.hertfordshire.gov.uk/docs/pdf/admissions/Rule2pross.pdf

Definition of sibling

A sibling is defined as: the sister, brother, half brother or sister, adopted brother or sister, child of the parent/carer or partner or a child looked after or previously looked after¹ and in every case living permanently² in a placement within the home as part of the family household from Monday to Friday at the time of this application. A sibling must be on the roll of the named school at the time the younger child starts or have been offered and accepted a place. If a place is obtained for an older child using fraudulent information, there will be no sibling connection available to subsequent children from that family.

¹ Children previously looked after are those children adopted or with a special guardianship order or child arrangements order. This definition was amended following a determination by the OSA in August 2014.

² A sibling link will not be recognised for children living temporarily in the same house, for example a child who usually lives with one parent but has temporarily moved or a looked after child in a respite placement or very short term or bridging foster placement.

Applications from children* from overseas

All children of compulsory school age (5 to 16 years) in England have a right of access to education. However, where a child is in England for a short period only, for example less than half a term, it may be reasonable to refuse admission to a school.

An application for a school place will only be accepted for such children currently overseas if, for In Year applications, proof is provided that the child will be resident in Hertfordshire within two weeks. In Year allocations are made on the assumption that the child will accept the school place and be on roll within that timescale.

HCC will also consider accepting applications from children* whose family can evidence intent to return to and/or permanently reside in Hertfordshire prior to the start of the new academic year. These applications, if accepted, will be processed from the overseas address until sufficient evidence is received to show the child is permanently resident in Hertfordshire. Evidence must be submitted at the time of application.

Evidence submitted after the date for late applications (4 December 2018) cannot be taken into account before National Allocation Day. Decisions on these applications will be made by a panel of senior officers and communicated with parents within 6 weeks of the closing date for applications. If an applicant owns a property in Hertfordshire but is not living in it, perhaps because they are working abroad at the time of application, the Hertfordshire address will **not** be accepted for the purposes of admission until the child is resident at that address.

Other children, than those mentioned above, from overseas do not generally have automatic right of entry to the UK. An application for a school place will not therefore be accepted until they are permanently resident in Hertfordshire. Proof of residency such as an endorsed passport or entry visa will be required with the application, in addition to proof of Hertfordshire address, for example a council tax bill or 12 month rental agreement.

*Children who hold full British Citizen passports (not British Dependent Territories or British Overseas passports), or have a UK passport describing them as a British citizen or British subject with the right of abode or are European Economic Area nationals normally have unrestricted entry to the UK

Children Out of Year Group

The school's policy is for children to be educated within their correct chronological year group, with the curriculum differentiated as necessary to meet the needs of individual children. This is in line with DfE guidance which states that "in general, children should be educated in their normal age group". If parents/carers believe their child(ren) should be educated in a different year group they should, at the time of application, submit supporting evidence from relevant professionals working with the child and family stating why the child must be placed outside their normal age appropriate cohort.

Supporting evidence should be submitted to HCC's Admissions Team, DfE guidance makes clear that "it is reasonable for admission authorities to expect parents to provide them with information in support of their request – since without it they are unlikely to be able to make a decision on the basis of the circumstances of the case".

HCC will decide whether the application will be accepted on the basis of the information submitted. The panel make decisions based upon the circumstances of each case including the view of parents, the relevant headteacher(s), the child's social, academic and emotional development and whether the child has been previously educated out of year group.

There is no guarantee that an application will be accepted on this basis. If the application is not accepted this does not constitute a refusal of a place and there is no right to an independent statutory appeal. Similarly there is no right of appeal for a place in a specific year group at a school. The internal management and organisation of a school, including the placement of pupils in classes, is a matter for the Headteacher and senior leadership of individual schools.

Laureate Academy Sixth Form Admissions Arrangements 2021-22

Published Admission Number (PAN)

Laureate Academy has a PAN of 20 places for external applicants who meet the stated minimum entry requirements.

Minimum Academic Entry Requirements

A minimum of 5 GCSEs at grade 5 or above. Although each applicant will be considered on an individual basis, achieving Level 5 in English is a requirement across many A Level subjects. Applicants are advised to check subject specific entry requirements with the Academy, as these may be higher. A minimum of 5 GCSEs at grade 4 or above is required for is BTEC and Cambridge Technical Awards.

Section 324 of the Education Act 1996 requires the governing bodies of all maintained schools to admit a child with an Education, Health and Care Plan (EHCP) that names the school. These children will be admitted within the school's PAN but before any child prioritised under the school's oversubscription criteria.

Oversubscription criteria

In the event that a pathway is over-subscribed, then places for external applicants will be allocated (to students meeting the entrance requirements) by applying the following oversubscription criteria in the order set out below.

Rule 1: Children Looked After and children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or a special guardianship order) (Previously Looked After).

Rule 2: Children who live in the priority area for whom it is their nearest* Hertfordshire maintained school or academy that is non-faith, co-educational and non-partially selective.

Note: Non-partially selective means that the school does not offer any places based on academic ability.

Rule 3: Children who live in the priority area who live nearest to the school.

Rule 4: Children living outside the priority area on the basis of distance, with those living nearest to the school given priority.

The school priority area is based on the following towns, parishes/unparished areas. These apply to Rules 2 and 3:

Priority Area	Towns/Parishes/Unparished Areas
Hemel Hempstead, Kings Langley, Berkhamstead, Tring, Garston, Watford, Chorleywood and Rickmansworth	Abbots Langley, Aldbury, Berkhamstead, Bovington, Chipperfield, Chorleywood, Croxley Green, Flaunden, Great Gaddesden, Hemel Hempstead, Kings Langley, Little Gaddesden, Maple Cross, Nash Mills, Nettleden with Potten End, Northchurch, Rickmansworth, Sarratt, Tring, Tring Rural, Watford, Wigginton.

Tie Break

When there is a need for a tie break where two different addresses are the same distance from a school, in the case of a block of flats for example, the lower door number will be deemed nearest as logically this will be on the ground floor and therefore closer. If there are two identical addresses of separate applicants, the tie break will be random. Every child entered onto the HCC admissions database has an individual random number assigned, between 1 and 1 million, against each preference school. When there is a need for a final tie break the random number is used to allocate the place, with the lowest number given priority.

How to Apply

Please refer to Sixth Form Application Form

Laureate Academy Sixth Form Application Form

Please ensure you complete **ALL** sections on this form in **CAPITAL** letters and in **BLACK INK**.

If this information changes, please inform the school office immediately.

CURRENT SCHOOL/COLLEGE:

Name of School/College currently attending:

Laureate Academy: ☐ Other School/College: ☐

If Other please give school/college name:

School/College Name: _____

STUDENT INFORMATION

STUDENT DETAILS

[1-4]

Legal Surname: _____

Legal Forename: _____ Middle Name(s): _____

Preferred First Name: _____

Gender: ☐ Male ☐ Female Date of Birth (Day/Month/Year): / /

Address: _____

Postcode:

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Student Email Address: _____

Student Mobile Phone No: _____

5 PARENT/GUARDIAN DETAILS (1st Priority Contact: This person must have the same address as the student) [5]

Parent/Guardian Name: Mr/Mrs/Ms/Miss/Dr _____

Relationship to Student: _____

Does the student live with this person? ☐ Yes ☐ No (Please give details of address below)

Address (if different from student): _____

Home Phone No. _____ Mobile Phone No. _____

Email Address: _____

PARENT/GUARDIAN DETAILS (2nd Priority Contact)

[5]

Parent/Guardian Name: Mr/Mrs/Ms/Miss/Dr/Other _____

Relationship to Student: _____

Does the student live with this person? ☐ Yes ☐ No (Please give details of address below)

Address (if different from student): _____

Home Phone No. _____ Mobile Phone No. _____

Email Address: _____

EMERGENCY CONTACT DETAILS
[5]

Please provide the details of **two** adults (18 years and over) who have agreed to take responsibility of the student in the event of the Academy not being able to contact the parents/guardians.

Emergency Contact Number 1	Name: _____										
	Surname: _____										
	Relationship to Student: _____										
	Phone Number: <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>										

Emergency Contact Number 2	Name: _____										
	Surname: _____										
	Relationship to Student: _____										
	Phone Number: <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>										

FAMILY LINKS
[5]

Name(s) of brothers/sisters who will be attending the Academy as of September 2020:		Form Group:
Name(s) of any other relatives who will be attending the Academy as of September 2020:		Form Group:

DIETARY: FREE SCHOOL MEALS ENTITLEMENT
[6]

We believe that it is important for anyone who thinks they have an entitlement to free school meals to apply for this support. To apply for Free School Meals, please collect an application form from the Academy reception.

Are you currently receiving Free School Meals ☐ **Yes** ☐ **No**

Please hand in a copy of your Free School Meal Entitlement Letter with this Application Form

Free School Meal Review Date (If Known): (Day/Month/Year): / /

MEDICAL: DIETARY REQUIREMENTS
[7]

Please specify any dietary requirements that your child has below. Any allergies or medical conditions should be listed on the Healthcare Plan enclosed with this form.

<input type="checkbox"/> Artificial colouring	<input type="checkbox"/> Gluten Free	<input type="checkbox"/> Halal	<input type="checkbox"/> Kosher Food
<input type="checkbox"/> No Dairy	<input type="checkbox"/> No Nuts	<input type="checkbox"/> No Pork	<input type="checkbox"/> No Seafood
<input type="checkbox"/> Vegetarian	<input type="checkbox"/> Other	If Other, please specify allergen: _____	

Paramedical Support:

Does the student require Occupational Therapy?	<input type="checkbox"/> Yes <input type="checkbox"/> No (Please give details below)
Does the student require Physiotherapy?	<input type="checkbox"/> Yes <input type="checkbox"/> No (Please give details below)
Does the student require Speech Therapy?	<input type="checkbox"/> Yes <input type="checkbox"/> No (Please give details below)

If you have answered Yes to any of the options above, please give specific details below:

ETHNIC AND CULTURAL INFORMATION

[8]

We are required by the Department for Education to request from Parents/ Guardians the **Ethnicity** and **Religion** of all students. It is required for statistical purposes. Please tick **one** box only.

White

- ☐ British
- ☐ Irish
- ☐ Traveller of Irish Heritage
- ☐ White Eastern European
- ☐ White Western European
- ☐ White Other

Asian or Black Asian

- ☐ Afghan
- ☐ Bangladeshi
- ☐ Chinese
- ☐ Indian
- ☐ Pakistani
- ☐ Any other Asian background

Other Ethnic Group

- ☐ Albanian
- ☐ Arab
- ☐ Egyptian
- ☐ Gypsy
- ☐ Gypsy/Roma
- ☐ Iranian
- ☐ Iraqi
- ☐ Kosovan
- ☐ Kurdish
- ☐ Lebanese
- ☐ Libyan
- ☐ Moroccan
- ☐ Portuguese
- ☐ Roma
- ☐ Yemeni
- ☐ Other ethnic group
- ☐ Prefer not to say

Mixed

- ☐ White and Black Caribbean
- ☐ White and Black African
- ☐ White and Asian
- ☐ Any other mixed background

Black or Black British

- ☐ Angolan
- ☐ Caribbean
- ☐ Congolese
- ☐ Ghanaian
- ☐ Nigerian
- ☐ Sierra Leonian
- ☐ Somali
- ☐ Sudanese
- ☐ Other Black African
- ☐ Any other Black background

RELIGION

[8]

- ☐ Buddhist
- ☐ Jewish
- ☐ Other religion
- ☐ Christian
- ☐ Muslim
- ☐ No religion
- ☐ Hindu
- ☐ Sikh
- ☐ Prefer not to say

If you have selected *Other religion* please specify here:

NATIONAL IDENTITY

[8]

- ☐ Welsh
- ☐ Irish
- ☐ Prefer not to say
- ☐ English
- ☐ British
- ☐ Scottish
- ☐ Other

If you have selected *Other* please specify here:

LANGUAGE [8]	
What is the student's first language?	
What language is spoken at home?	
Does the student require additional English Language support?	
What is the student's country of birth?	
Has the student lived abroad? Which country?	
Dates of residence abroad:	
Did the student attend school whilst living abroad?	
Asylum Status: <input type="checkbox"/> Asylum Seeker <input type="checkbox"/> Refugee	Traveller Status: Please provide details below:
ADDITIONAL INFORMATION [9]	
Service Children in Education	
Is either parent/guardian, a member of the British HM Armed Services, Ministry of Defence (MOD) personnel and MOD-sponsored organisations stationed overseas? <input type="checkbox"/> Yes <input type="checkbox"/> No	
SCHOOL HISTORY [11]	
Previous School:	
School Address:	
Dates attended (Month/Year):	
Reason for Leaving:	
Previous School:	
School Address:	
Dates attended (Month/Year):	
Reason for Leaving:	
Previous School:	
School Address:	
Dates attended (Month/Year):	
Reason for Leaving:	
PARENT ENGAGEMENT	
We consider it important that parents be involved in the strategic development of the school. To that end, we hold regular Parent Governors elections, which you will be informed of via email. This tasks is carried out in the public's interest. You have the right to object to this and can contact the school's administration team to do this.	
CONTACTS WITH EDUCATIONAL AGENCIES AND OTHER AGENCIES	
If you answer yes to any of the following questions, where appropriate, please provide any important details such as the name of the contact. Please continue on a separate page if necessary.	
Has the student got an EHCP (Statement of Special Educational Needs)?	

Is your child currently a Looked After Child? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Has your child previously been a Looked After Child? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Is your child adopted? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Please outline details of any additional support your child has received in primary school: <ul style="list-style-type: none"> • Academic support • Speech and language support • Social and emotional support 	
Has the student had contact with an Educational Psychologist?	
Has the student had contact with an Educational Welfare Officer?	
Has the student had contact with a Social Worker?	
Please inform us of any special provisions the student may need? Is your child on the SEN register at their primary school?	

In the form below, please write down the examinations you are going to complete prior to starting Sixth Form:

PUBLIC EXAMINATIONS			
Subject:	Level (GCSE etc.)	Mock Exam Result:	Predicted grade:

Your choices should be sensible and based on your current predicted grades, the entry criteria for the course(s) and the combination that is going to allow you to achieve the highest grades possible in order to maximise your choices on leaving school. Although each applicant will be considered on an individual basis, achieving Level 5 in English is a requirement across many A Level subjects. The Sixth Form team will consider your options along with information from KS4 assessments and predicted progress and confirm an offer by the end of the Spring Term.

OPTIONS		Subject to change	
A-level courses			
<input type="checkbox"/>	Art and Design (Fine Art)	<input type="checkbox"/>	English Literature
<input type="checkbox"/>	Art and Design (Graphics)	<input type="checkbox"/>	French
<input type="checkbox"/>	Biology	<input type="checkbox"/>	Geography
<input type="checkbox"/>	Business Studies	<input type="checkbox"/>	German
<input type="checkbox"/>	Chemistry	<input type="checkbox"/>	History
<input type="checkbox"/>	Computer Science	<input type="checkbox"/>	Mathematics
<input type="checkbox"/>	Design & Technology: Textiles	<input type="checkbox"/>	Mathematics (Further)
<input type="checkbox"/>	Design & Technology: Product Design	<input type="checkbox"/>	Music
<input type="checkbox"/>		<input type="checkbox"/>	Photography
<input type="checkbox"/>		<input type="checkbox"/>	Physical Education
<input type="checkbox"/>		<input type="checkbox"/>	Physics
<input type="checkbox"/>		<input type="checkbox"/>	Politics
<input type="checkbox"/>		<input type="checkbox"/>	Psychology
<input type="checkbox"/>		<input type="checkbox"/>	Religious Studies
<input type="checkbox"/>		<input type="checkbox"/>	Sociology
BTEC courses			
<input type="checkbox"/>	L3 BTEC Business	<input type="checkbox"/>	L3 BTEC Performing Arts
<input type="checkbox"/>		<input type="checkbox"/>	L3 BTEC Drama
LEVEL 3 CAMBRIDGE TECHNICAL EXTENDED CERTIFICATE (equivalent to 1 A Level)			
<input type="checkbox"/>	Sport		

REASON FOR APPLICATION
Please write a few sentences to explain why you are interested in applying the Phoenix Academies Sixth Form:

DECLARATION

DECLARATION AND SIGNATURE OF PARENT / GUARDIAN

Please ensure that you sign below, the Academy cannot update your details unless you do so.

Name of parent/guardian: _____

I certify that I am the person with parental responsibility for the child named above and that the information given is true to the best of my knowledge and belief.

Signed by parent/guardian: _____ **Date:** _____

All data collected will be secured and handled appropriately according to the guidelines of the General Data Protection Regulation 2016 and the Data Protection Act 2018.

DECLARATION AND SIGNATURE OF STUDENT

This section is only to be signed by students over the age of 13.

Name of student: _____

I certify that the information given on this form is true to the best of my knowledge and belief.

Signed by student: _____ **Date:** _____

All data collected will be secured and handled appropriately according to the guidelines of the General Data Protection Regulation 2016 and the Data Protection Act 2018.

This completed form should be signed by both student and parent/carer and returned to the following name and address by **Monday 28th January 2020**. Forms received after this date will be dealt with as late applications.

Head of Sixth Form
Warners End Road,
Hemel Hempstead,
Hertfordshire HP1 3DW