

# Curriculum Overview



Year group: 4

Term: Summer 2

English	Maths	Science-Animals including humans	RE- Islam
<p>Non-Fiction Persuasion (3 weeks)</p> <p><i>The Day I Swapped My Dad for Two Goldfish</i> by Neil Gaiman</p> <p>Children will assemble and sequence points in order to plan the presentation of a point of view, using graphs, images, visual aids to make the view more convincing and consider different sides of an argument and decide on a course of action, summarising reasons in a letter.</p> <p>Children will research a particular poet, give personal responses and recite familiar poems by heart.</p>	<p>Geometry—Children will learn about angles, properties of a triangle,</p> <p>Coordinates in the first quadrant and translations and position and direction, incorporating angles and plotting points of a shape.</p>	<p>Children will describe the simple functions of the basic parts of the digestive system in humans. They will</p> <p>identify the different types of teeth in humans and their simple functions and construct and interpret a variety of food chains, identifying producers, predators and prey.</p>	<p>Children will learn about prophet hood. They will discover what a prophet is and ask why Muslims call Muhammad the 'seal of the prophets'.</p>
History- Indus Valley	Art- Brennard-Wood	Computing	Music- Indus Valley
<p>Children will study the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and an in depth study of The Indus Valley.</p>	<p>Children will develop their weaving and colouring fabric skills; improve their mastery of art and design techniques with a range of materials and use a variety of techniques, e.g. printing, dyeing, weaving and stitching to create different textural effects.</p>	<p>We will be learning about the following themes throughout the year. Each will also include an e-safety theme.</p> <p>Audio editing</p> <p>Repetition in shapes</p> <p>Data logging</p> <p>Photo editing</p> <p>Repetition in games</p>	<p>Listen to 'The Moldau' by Bedrich Smetana noting dynamics, instruments, tempo, texture, melody; recreate river's journey in sections: source, upper, middle &amp; lower courses, and mouth, using percussion instruments; body percussion; vocal ostinatos.</p>
French - Au salon de thé	PSHE	PE- Basketball and Athletics	Enrichment Opportunities
<p>Children will remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé, understand better how to</p>	<p>In PSHE, we will be learning about the following themes throughout the year:-</p> <ul style="list-style-type: none"> <li>•Families and friendships</li> <li>•Health and Well-being</li> </ul>	<p>The children will develop further their skills in team games and strategies to help them to succeed. . As in all athletic activities, pupils think about how to achieve their</p>	

*"For you are all the children of God by faith in Christ Jesus" Galatians 3:26*

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change a singular noun to plural form and perform a short role-play ordering what they would like to eat and drink.	<ul style="list-style-type: none"><li>•Safety and the changing body</li><li>•Citizenship</li><li>•Transition</li></ul>	greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best	
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