

Curriculum Overview



Year group: 4

Term: Summer 1

English	Maths	Science_ Living things and their habitats	RE- Sikhism
<p>Focus text: The Lion, the Witch and Wardrobe.</p> <p>The children will write a selection of narratives, based on the core text focusing on setting and character descriptions.</p> <p>Until I met Dudley- Roger McGough</p> <p>Using this as a stimulus the children will create a flowchart to explain how a new invention works and use the notes to write an explanation using an impersonal style.</p>	<p>Children will learn to read, write calculate and convert time on analogue and digital 12 and 24 hour clocks.</p> <p>In statistics, they will interpret and present continuous and discrete data. They will solve problems incorporating measures. They will study Roman numerals to 100 and explore zero and learn negative numbers– counting through zero and calculating in context.</p>	<p>Through investigations and knowledge gained, the children will recognise that living things can be grouped in a variety of ways.</p> <p>They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment and recognise that environments can change and that this can sometimes pose dangers to living things.</p>	<p>Children will learn about equality. What does it mean in general context and how do Sikhs put their beliefs about equality into practice?</p>
Geography- India	DT- Torches	Computing	Music- India
<p>Children will locate countries of the world on a map ;identify and discuss environmental regions, key physical and human characteristics and major cities; identify the position and significance of latitude, longitude, Equator, Northern and , Southern hemisphere, tropics of Cancer and Capricorn, Arctic and Antarctic circle, the Prime/Greenwich meridian and time zones (including day and night).</p>	<p>Children will identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design.</p>	<p>We will be learning about the following themes throughout the year. Each will also include an e-safety theme.</p> <p>Audio editing</p> <p>Repetition in shapes</p> <p>Data logging</p> <p>Photo editing</p> <p>Repetition in games</p>	<p>Create group Tala and Raga. Learn basic Bollywood moves. Learn children's song, <i>Anile, anile vaa vaa vaa</i>.</p>
French- En classe	PSHE	PE- Rounders and Football	Enrichment Opportunities
<p>Children will remember and recall 12 classroom objects with their indefinite article/determiner, replace an indefinite article/determiner with a possessive adjective, and say and write what they have and do not have in their pencil case.</p>	<p>In PSHE, we will be learning about the following themes throughout the year:-</p> <ul style="list-style-type: none"> •Families and friendships •Health and Well-being •Safety and the changing body •Citizenship 	<p>Rounders and Football.</p> <p>The children will learn key skills and strategies to help them to take an active part in team games.</p>	

"For you are all the children of God by faith in Christ Jesus" Galatians 3:26

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