

# Curriculum Overview

Year group: 4

Term: Spring 1



English	Maths	Science- Sound	RE-Hinduism
<p>Focus text Alice in Wonderland - Playscript by Adrian Mitchell</p> <p>Children will write and perform a play based on ideas from the core text. They will read and respond to narrative poetry, including 'The Owl and the Pussycat' by Edmund Lear and recite chosen poems by heart.</p> <p>They will take part in discussions and assemble and sequence points in order to plan the presentation of a point of view, using graphs, images, visual aids to make the view more convincing.</p>	<p>Children will study properties of shape, symmetry, decimal numbers ,calculate with decimals, including money and solve problems involving decimals</p> <p>Emphasis on quick recall of number facts and times tables will continue.</p>	<p>Children will identify how sounds are made, associating them with something vibrating, recognise that vibrations from sounds travel through a medium to the ear and find patterns between the pitch of a sound and features of the object that produced it. They will explore patterns between the volume of a sound and the strengths of the vibrations that produced it and recognise that sounds get fainter as the distance from the sound source increases.</p>	<p>The children will learn about Dharma. They will study the story of Rama an Sita and how it inspires Hindus to follow their Dharma.</p>
History- Vikings	DT- Pavilions	Computing	Music- Vikings
<p>The children will learn about resistance by Alfred the Great and Athelstan, first king of England; further Viking invasions and Danegeld; Anglo-Saxon laws and justice and about Edward the Confessor until his death in 1066.</p>	<p>Children will investigate and model frame structures to improve their stability, then apply this research to design and create a stable, decorated pavilion.</p>	<p>We will be learning about the following themes throughout the year. Each will also include an e-safety theme.</p> <p>Audio editing                      Repetition in shapes                      Data logging                      Photo editing                      Repetition in games</p>	<p>Listen to Wagner's 'Ride of the Valkyries', understand <i>opera</i> and discuss drama in music; use staves to create Battle Dances in time to Wagner's music, recording with traditional notation. Learn song <i>Viking Ships</i> in two parts. Learn, complete and perform a Viking Rap.</p>
French- Les légumes et les fruits	PSHE	PE	Enrichment Opportunities

"For you are all the children of God by faith in Christ Jesus" Galatians 3:26

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<p>Children will revise previous learning on fruits, name and recognise up to 10 vegetables in French, attempt to spell some of these nouns (including the correct determiner/article), learn simple vocabulary to facilitate a role play about buying vegetables from a market stall and say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.</p>	<p>In PSHE, we will be learning about the following themes throughout the year:-</p> <ul style="list-style-type: none"> <li>•Families and friendships</li> <li>•Health and Well-being</li> <li>•Safety and the changing body</li> <li>•Citizenship</li> <li>•Transition</li> </ul>	<p>Children will develop skills and techniques linked to swimming and gymnastics.</p>	
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