



Government Expectations

The government defines good attendance as 96%.

This means only eight days absence per child per year for any reason. OFSTED will only judge a school to be good if it has 96% overall attendance or higher.

96%+

Rewards for Good Attendance	Regular Attendance Means Punctual Attendance	To send ... or not to send?
Following discussion at Parent Forum, we will reward good attendance in the following ways: Each half term: - Stickers for 96%+ attendance - Certificates for 100% At the end of the year, children with perfect attendance will be invited to afternoon tea with Mrs. Burgess.	Doors open 8:45am Doors close 8:50am Arrival after 8:50 is marked as late. Arrival after 9:15 is marked as unauthorised absence.	Often a child will wake in the morning saying they are unwell. Whilst we do not want children in school who are too ill to learn, please send them when they are just 'a little under the weather'. We will always contact you if they get worse during the day. Please do not send your child if s/he has an infectious illness, like chicken pox, measles, etc. Genuine illness will always be authorised. To prevent infecting others, children who have diarrhoea or vomiting must stay away from school for 48 hours after the last bout. This applies to adults too!

Be on time at quarter to 9!

Did you know..?

Children spend only 190 days out of 365 in school.

Children who lose time from school do not do as well as they could.

There is never a good time to take children away from their lessons especially:

It is not true

- That they catch up. Research shows that by missing lessons, pupils soon fall behind. Lessons they miss are not repeated at a later date.
- That you automatically have 10 days extra school holiday each

Leverstock Green Primary School – Attendance Guide

Every School Day Counts - Always



- When children have important tests and coursework to complete for example Years 1, 2, 4 & 6.
- When they move from Key Stage 1 to Key Stage 2.
- When they move from primary to secondary school.

year.

- That for younger children, lost schooling does not matter. It is just the opposite!

Unacceptable reasons for absence

Unacceptable reasons for absence:

shopping
waiting in for a delivery
family birthday
visits from relatives
family outings
no-one to drop off/collect
incorrect uniform
family holidays
tiredness
sibling unwell
parent unwell/has an appointment
headlice

Unacceptable reasons for lateness

Unacceptable reasons for lateness:

clock was slow
lost house keys
playing up
walking too slow
running late
weather
lie in
traffic
tiredness
sibling unwell
parent unwell/has an appointment
headlice

What our children say about absence

I worry my friends will have changed or someone will have left.
I'm always happy to come back, I don't like missing learning.
I feel confused because I've missed learning and it's hard to catch up.
I feel annoyed when I have to wait for my friends to catch up because they have been off – it makes me bored.
I hate explaining to my friends why I've been off, it gets frustrating.
I feel left out if there's a new playground craze and I don't know about it.

What our children say about lateness

I worry because when I miss the start of the day it makes my work harder.
I feel like I've let my friends down.
I get embarrassed; my tummy goes funny and it feels bad.
I get cross with myself for being late and then I can't concentrate.
I hate it when all my friends turn round and look at me and it's not my fault I'm late.
I start the day worried because I know I'll miss something important.